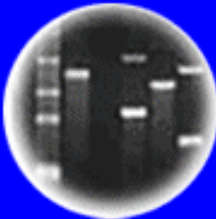


DNA  
Genetic Code of Life



Entire Genetic Code  
of a Bacteria



DNA Fingerprinting



Cloning: Ethical Issues  
and Future Consequences



Plants of Tomorrow

# HC70A, PLSS530, & SAS70A Spring 2015 Genetic Engineering in Medicine, Agriculture, and Law

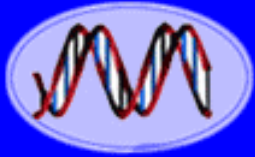
Professors Bob Goldberg,  
Channapatna Prakash, & John Harada

## Lecture 3 What Are Genes & How Do They Work: Part One

UCLA



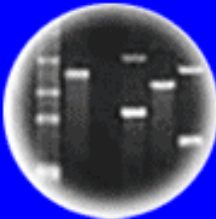
UC DAVIS  
UNIVERSITY OF CALIFORNIA



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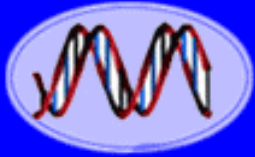
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## PREVIOUS TWO LECTURES

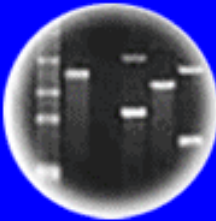
- Genetic Engineering Origins
- What Can Be Done With Genetic Engineering?
- Classical vs. Molecular Genetic Engineering
- **Demonstrations**
  - Spooling DNA
  - Vegetables – Classic Genetic Engineering



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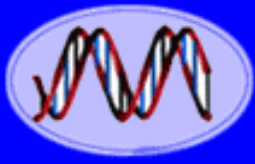
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# THEMES FOR TODAY'S LECTURE

## Gene Structure & Function

### Part One (Text Chapter 2)

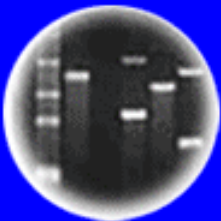
- What is the Function of a Gene?
- What are the Properties of Genes?
- What is the Evidence That DNA is the Genetic Material (Griffith and Avery Experiments)?
- Is Transformation Universal?
- What is the Structure of DNA?
- What is the Structure of a Chromosome?
- What is the Colinearity Between Genes & Proteins (how does DNA→protein)?
- How Do We Know That Genes Function Independently of One Another?
- What is the Anatomy of a Gene?
- How Do Switches Work to Control Gene Activity?
- What Are the Possibilities For Manipulating Genes in the Future?
- **Demonstration:** "Bacterial Cloning"



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DNA Fingerprinting



Cloning: Ethical Issues  
and Future Consequences



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Science is **NOT** “Hocus Pocus” or Based on Opinions and Beliefs



• Science is Based on  
Observation, Hypothesis Testing,  
Rigorous Experimentation, and  
Verification

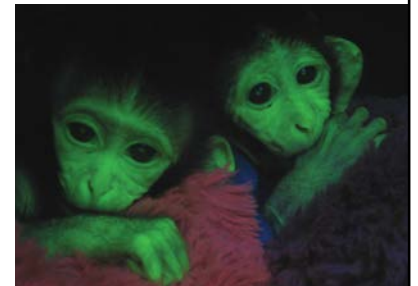
• Technology, or the Application  
of Scientific Knowledge, Has  
Transformed Dramatically Our  
Lives and How We Live

*What Are the Data!!!!*



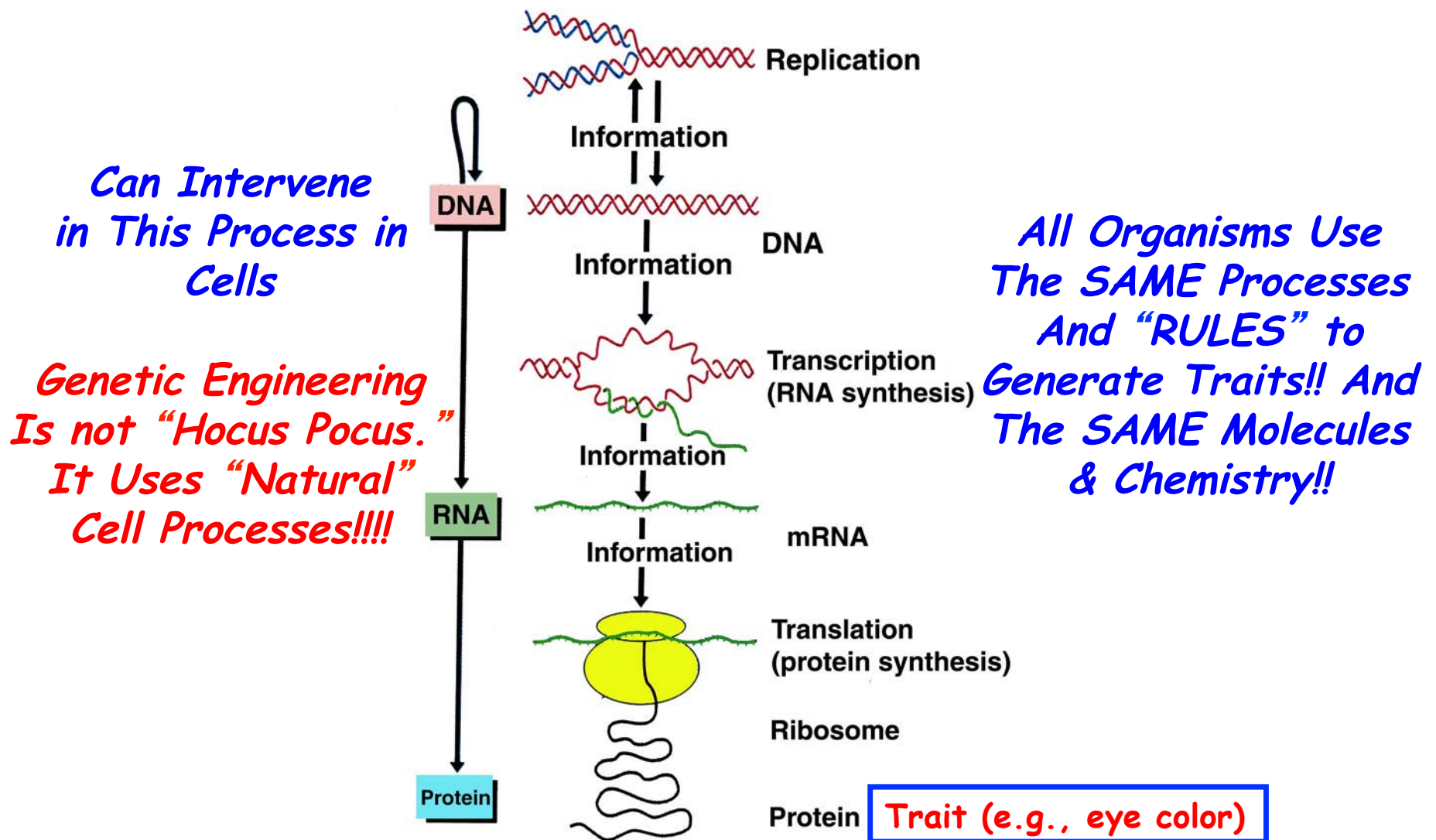
**And.....Genetic Engineering Is**  
**Manipulating DNA *Either Classically or By***  
***Exciting Modern Approaches (GE 1.0 and 2.0)!***  
**It's a Scientific Process**  
**Not Hocus Pocus**

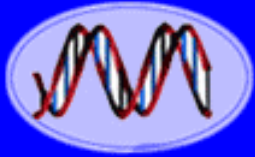
**Understanding Genetic Engineering**  
***Requires a Basic Understanding of Genes***  
***And How They Work***





# Understanding the Properties of Genes & How Genes Can Specify Traits Is the "Key" to Understanding Genetic Engineering!

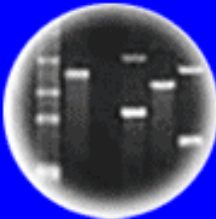




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## WHAT ARE THE PROPERTIES OF A GENE?

1. Replication
2. Stability (Mutations)
3. Universality
  - a) All Cells
  - b) All Organisms
4. Direct Cell Function/Phenotype

### How Was DNA Shown to be the Genetic Material?

- How Can These Properties Be Tested Experimentally?
- What Predictions Follow From These Properties?

If DNA is the Genetic Material, THEN What.....?



THE NEW DODGE AUTOMOBILE  
Manufactured by DODGE BROTHERS, Detroit, Mich.

# The World of 1915

1. Wright Brothers - 1903
2. Rediscovery of Mendel's Laws - 1900
3. The Word "Genetics" Invented - 1905
4. Chromosomes Contained Genes - 1910
5. First Gene Map of Chromosome - 1913
6. First Transatlantic Phone Call - 1915
7. US Population = 100M
8. World War I
9. Average life Span in US = 44 Years
10. Average US Family Income = \$8,000
11. 60% of Labor Force in Agriculture
12. UCLA Not Founded Yet (1919)
13. No Women's Vote (1920)

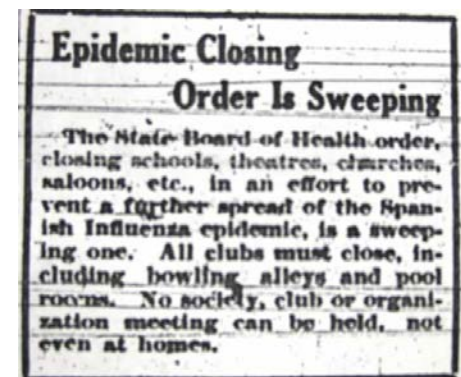
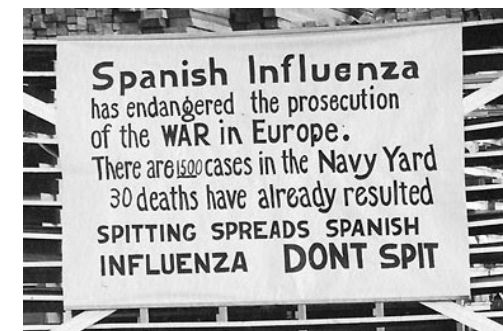
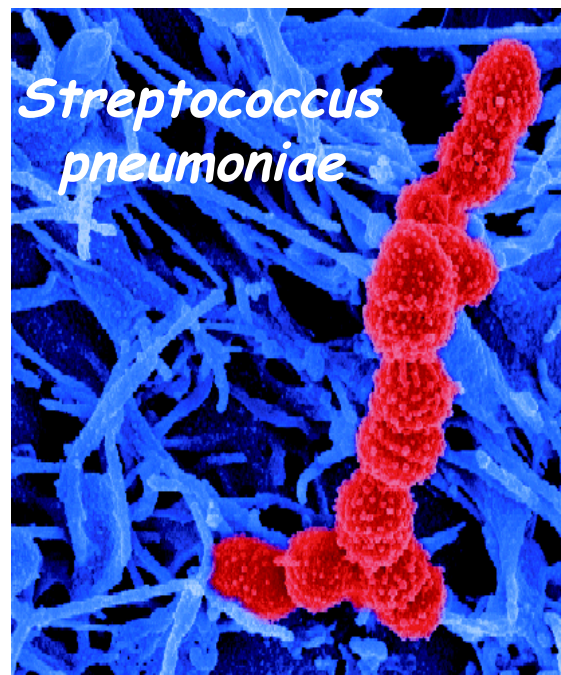
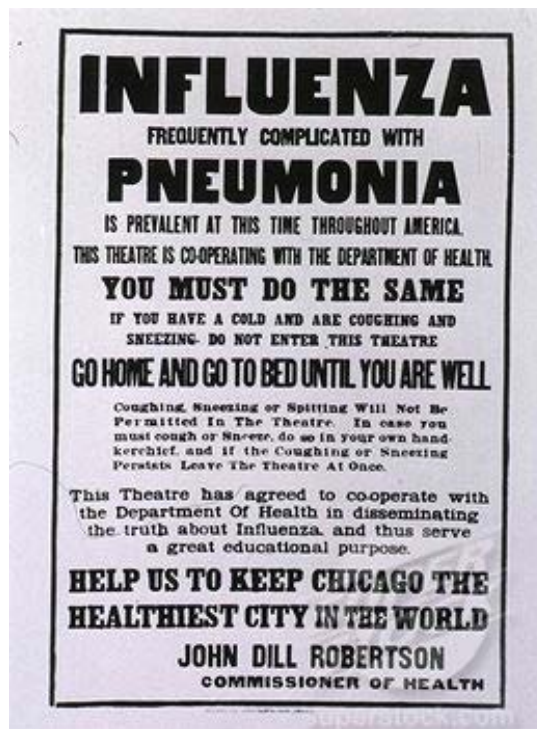




# Evidence That DNA Is the Genetic Material Starts With Pneumonia

PNEUMONIA KILLS 990 IN CITY SINCE JAN. 1; Forty-Eight Die in Twenty-Four Hours, Four Fewer Than on Previous Day. 387 INFLUENZA CASES Six More Deaths Reported, but Copeland Sees Chief Danger in First-Named Disease.  
January 29, 1922 - New York City

Spanish Flu (viral) Was also "Killer" at This Time!



Spanish Flu Killed 50-100 million people world-wide from 1918 to 1920 - Most From Secondary Bacterial Infections

# The Spanish Flu Pandemic - 1918 to 1920

It is estimated that anywhere from **50 to 100 million** people were killed world wide - the approximate equivalent of one third of the population of Europe, more than double the number killed in World War I. This extraordinary toll resulted from a high death rate of up to 50%.

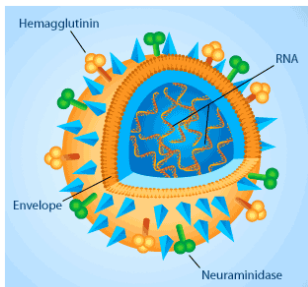
## Characterization of the 1918 “Spanish” influenza virus neuraminidase gene

PNAS June 6, 2000

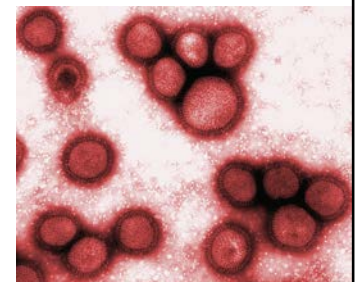
Ann H. Reid,\* Thomas G. Fanning, Thomas A. Janczewski, and Jeffery K. Taubenberger

### Researchers detect deadly Spanish flu genes

A team of researchers in Japan and the United States have determined the causative genes for the Spanish flu that reportedly claimed the lives of some 40 million people around the world in 1918. **PNAS January, 2009**



**By Sequencing the Virus Genome From Victims Dead For 80 Years & Synthesizing the “Original” Flu Virus By Genetic Engineering**



# Major Causes of Death in USA

## 1920 (CDC)

1. Pneumonia
2. Heart Disease
3. Tuberculosis
4. Stroke
5. Kidney Disease
6. Cancer
7. Unintentional Accidents  
(excluding cars)
8. Diarrhea, Enteritis,  
Intestinal Lesions
9. Premature Birth
10. Maternal Death Giving Birth

Note: Based on 1.1 M Deaths (1,300 per 100,000). Child Mortality = 100 per 1,000

## 2013 (CDC)

1. Heart Disease
2. Cancer
3. Chronic Respiratory Diseases  
(e.g., Emphysema & Bronchitis)
4. Unintentional Accidents  
(e.g., Cars)
5. Stroke
6. Alzheimer's Disease
7. Diabetes
8. Influenza & Pneumonia
9. Kidney Disease
10. Intentional Self Harm  
(Suicide)
11. Septicemia (Bacteria)

Note: Based on 2.5M Deaths (731 per 100,000). Child Mortality 6 per 1,000



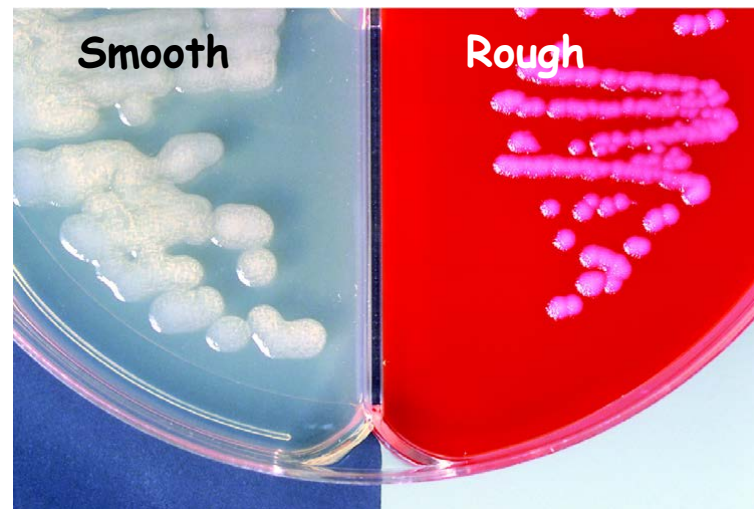
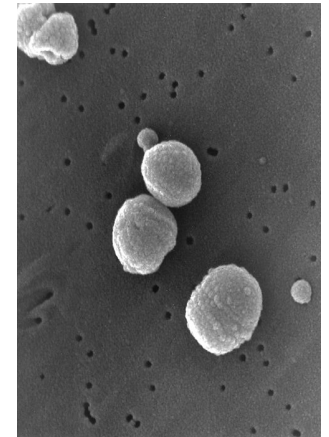
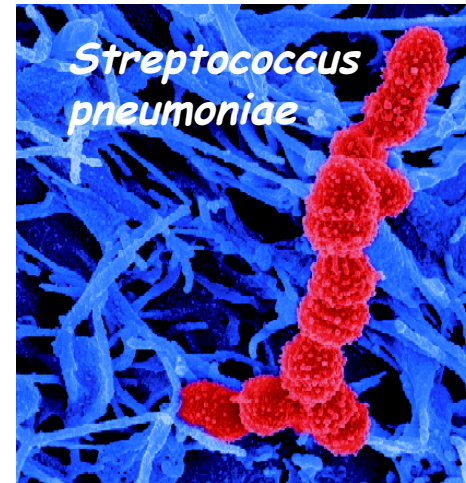
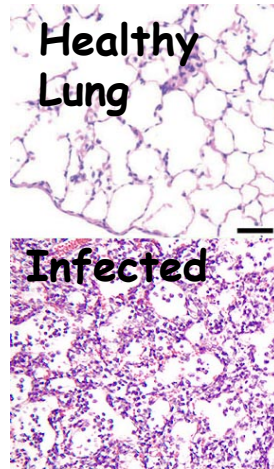
# Frederick Griffith & The Transforming Principle

*The First Genetic Engineering Experiment (unintentional!)*



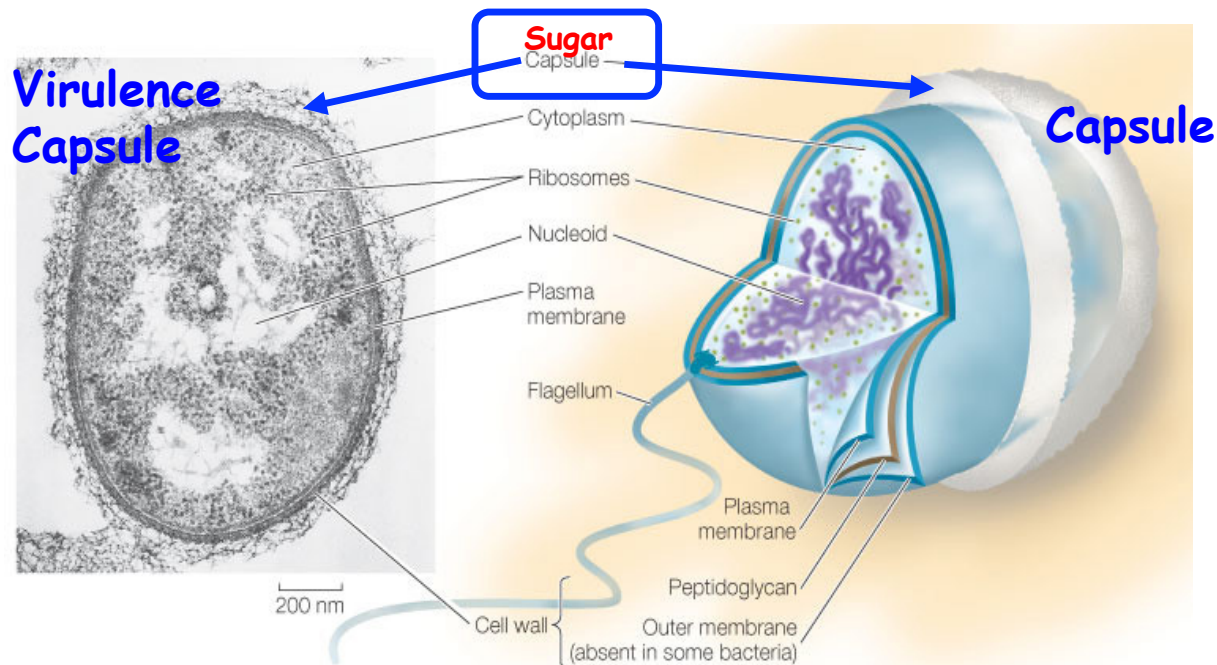
Frederick Griffith

1879-1941

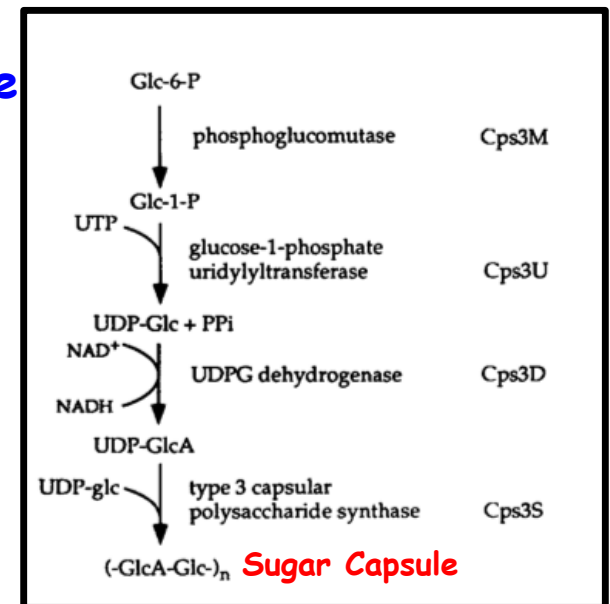


Invented the Word "Transformation"  
Not Understood For Another 50 Years

# *Streptococcus pneumoniae*



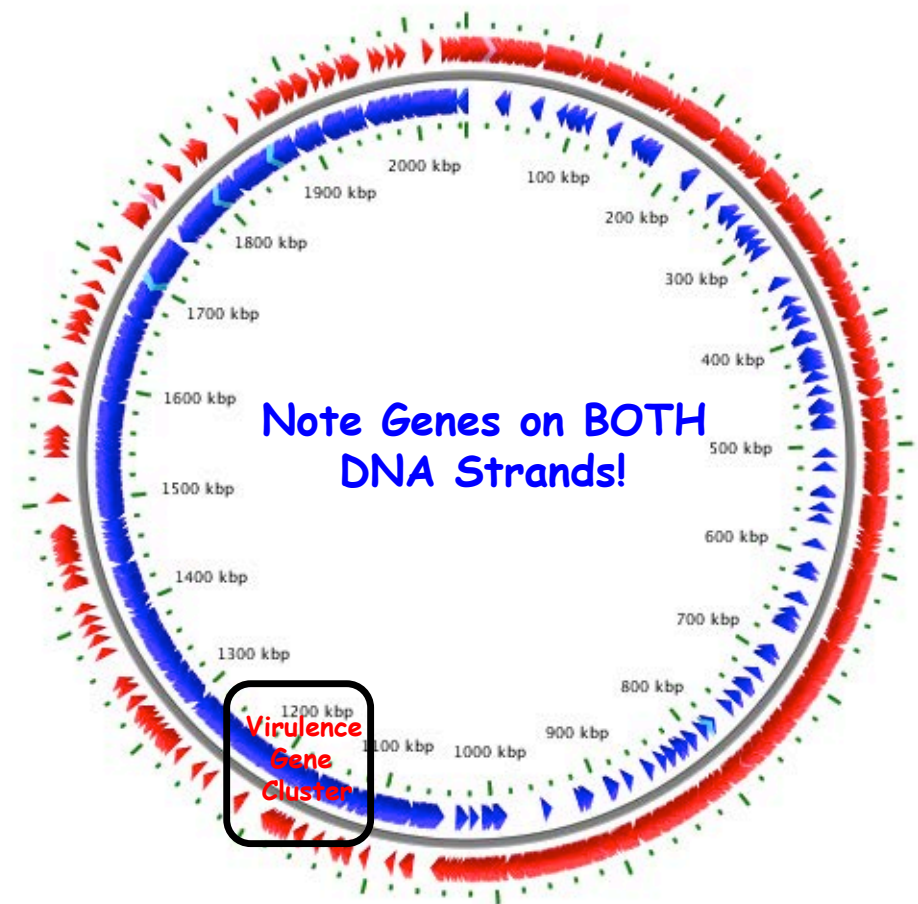
## Capsule Biosynthesis



J. Exp. Med. 181, 973, 1995

**The Sugar Capsule Protects the Bacteria From Mammalian Host Antibodies**  
**Capsule = Virulence    No Capsule = Avirulence**

# *Streptococcus pneumoniae* Genome Has Been Sequenced!

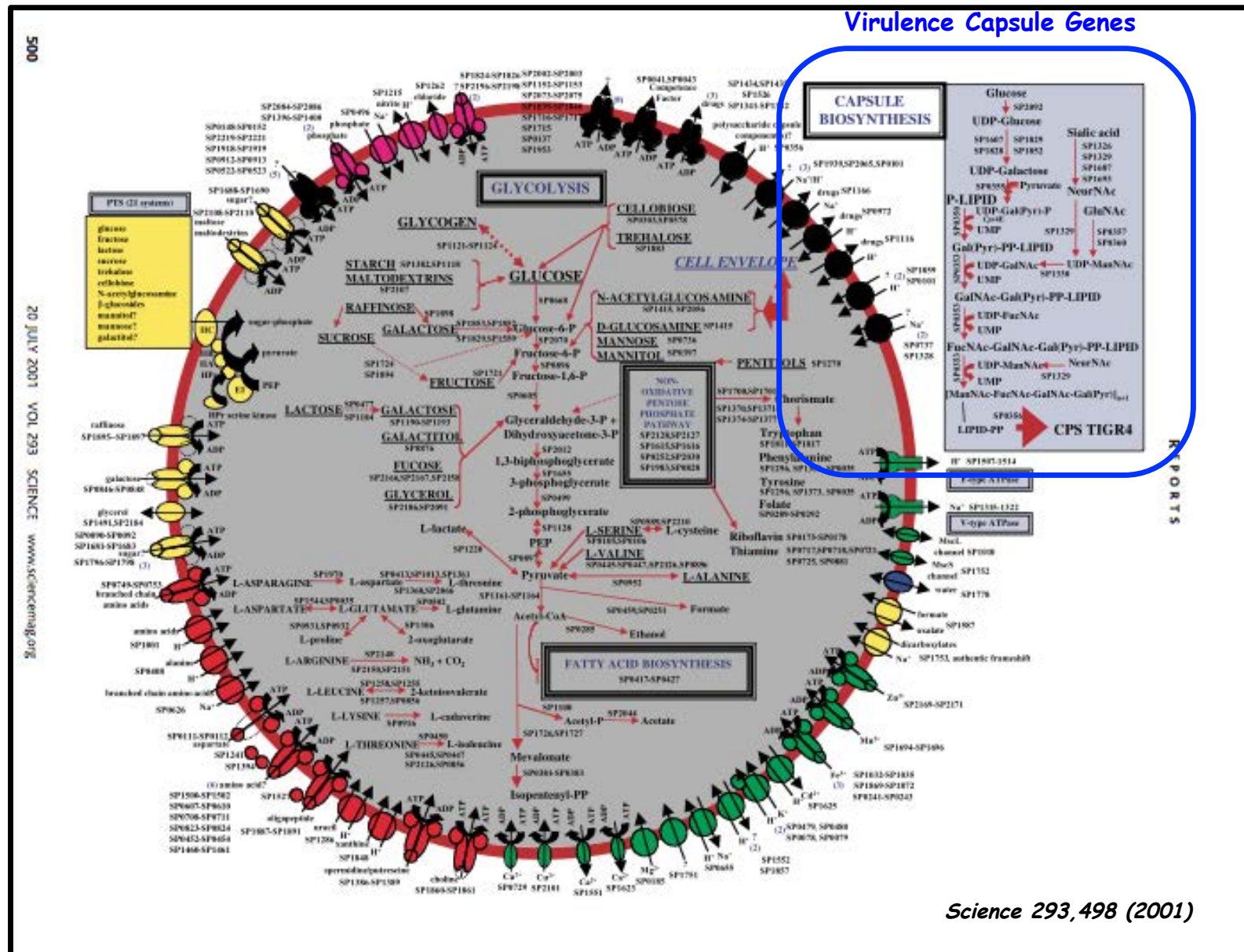


**2,160,837 bp and 2,236 Genes**  
**At Least 13 Genes Specify Capsule Formation**  
**What Happens If One of These Genes Is Mutated?**

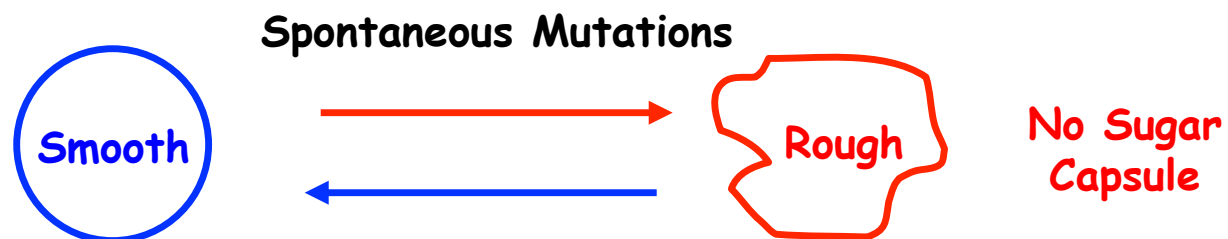
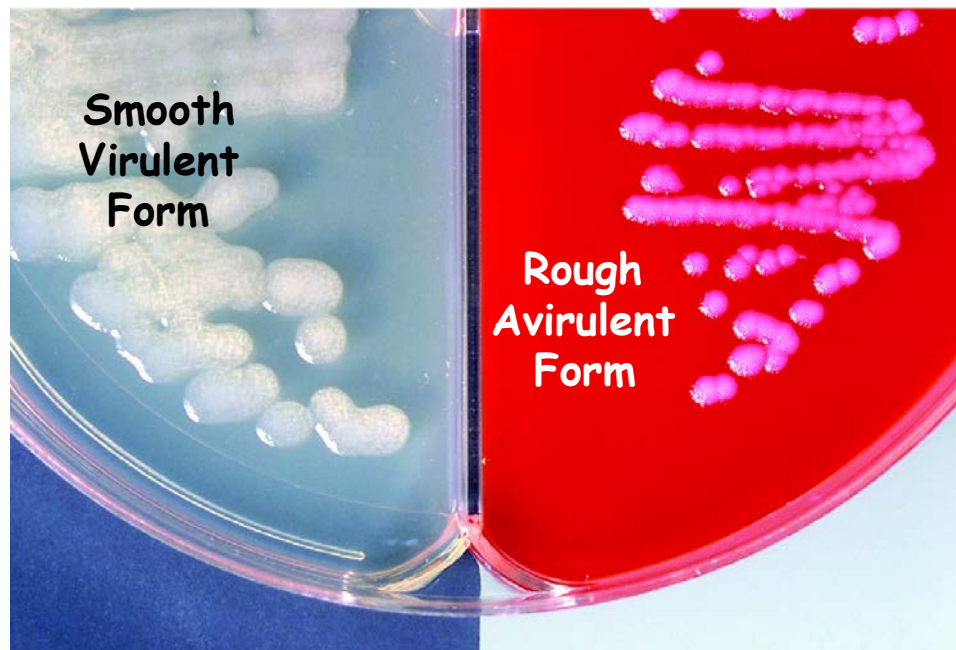
*Science* 293,498 (2001)



## Correlation of *Streptococcus* Genes With Biological Functions (i.e., Genome Annotation)



# The Griffith Experiment With Smooth and Rough Pneumonia Bacteria



# The Griffith Experiment (1928)

## EXPERIMENT

**HYPOTHESIS:** Material in dead bacterial cells can genetically transform living bacterial cells.

**MIX LIVE ROUGH & DEAD SMOOTH CELLS**

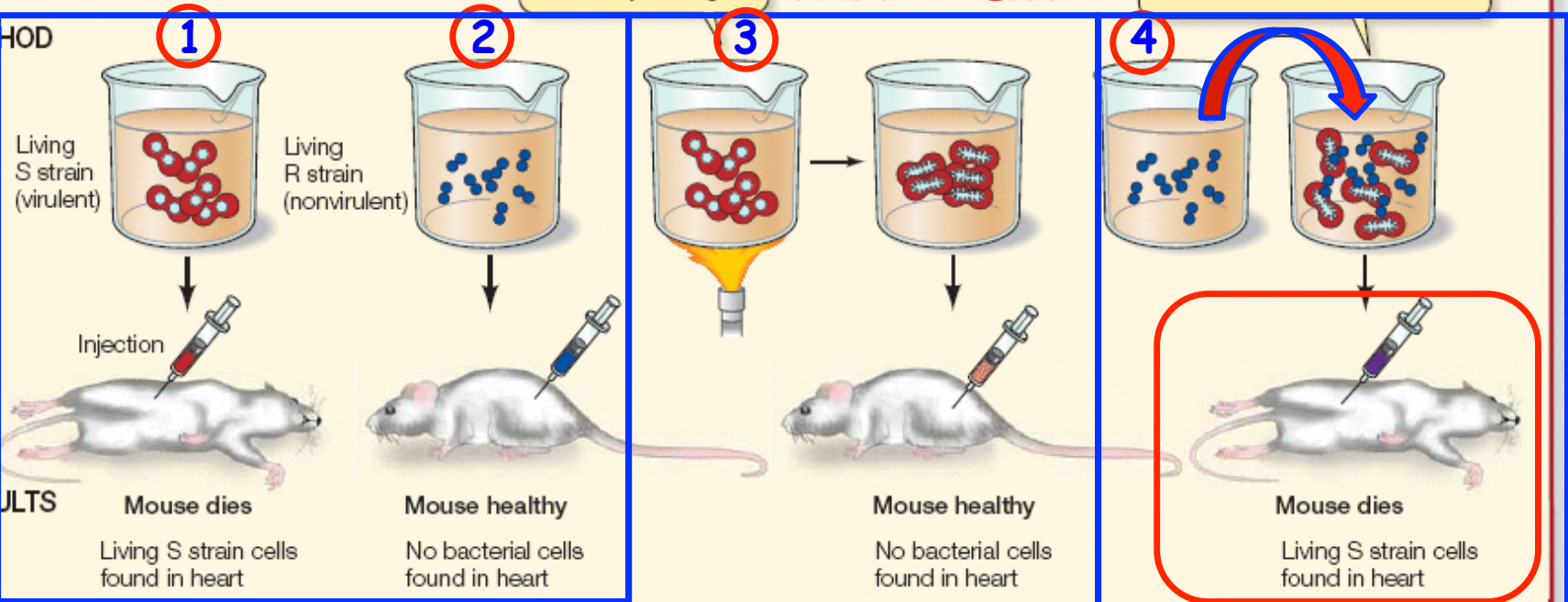
### CONTROLS

Kill the virulent S strain bacteria by heating.

**BOILING KILLS SMOOTH CELLS**

Mix dead S strain cells with living, nonvirulent R strain bacteria.

### METHOD



**CONCLUSION:** A chemical substance from one cell is capable of genetically transforming another cell.

**MOUSE DIES - SMOOTH CELLS FOUND IN HEART**

**LIVE Rough Cells TRANSFORMED by DEAD Smooth Cells!!!**  
**HOW? What Was the Transforming Principle? Hypothesis?**

# Griffith, 1928, J. of Hygiene, 28 (2), 113-157

VOLUME XXVII

JANUARY, 1928

No. 2

## THE SIGNIFICANCE OF PNEUMOCOCCAL TYPES.

By FRED. GRIFFITH, M.B.

(A Medical Officer of the Ministry of Health.)

(From the Ministry's Pathological Laboratory.)

### *Inoculation experiments with heated virulent Type I culture and attenuated R strains of Types I and II.*

*Conversion of R Type II into S Type I.* In the experiment in Table VII two out of eight mice injected with heated virulent Type I culture together with an attenuated R culture derived from Type II died of pneumococcal septicaemia and yielded pure S colonies of Type I from the blood; plates from the lesions at the seat of inoculation showed a mixture of R and S colonies.

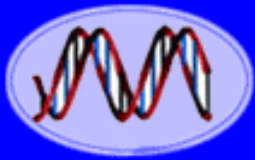
Table VII.

Killed S pneumococci	Living R pneumococci	No. of mouse	Result	Type of culture obtained from mouse
<u>Type I</u> heated 2 hours at 60° C. Dose = deposit of 50 c.c. of broth culture	None	641	Killed 5 days	None
	"	642	" 6 "	"
	"	643	" 6 "	"
	"	644	" 6 "	"
As above	R 4, <u>Type II</u> . Dose = 0.25 c.c. of blood broth culture	645	Died 3 days	S colonies, Type I
		646	Killed 5 "	R cols. from local lesion
		647	" 6 "	" "
		648	" 6 "	" "
As above	R 4, Type II, grown in the heated Type I deposit. Dose = 0.36 c.c.	649	Killed 5 days	R cols. from local lesion
		650	Died 4 "	S colonies, <u>Type I</u>
		651	Killed 6 "	None
		652	" 6 "	One R colony

**Note: R Strain II Transformed into Smooth Strain I**

**Significance?**

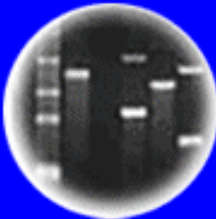




DNA  
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Entire Genetic Code  
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DNA Fingerprinting



Cloning: Ethical Issues  
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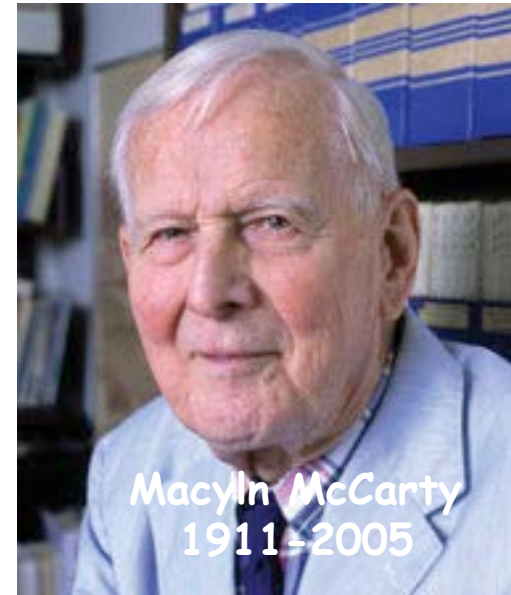
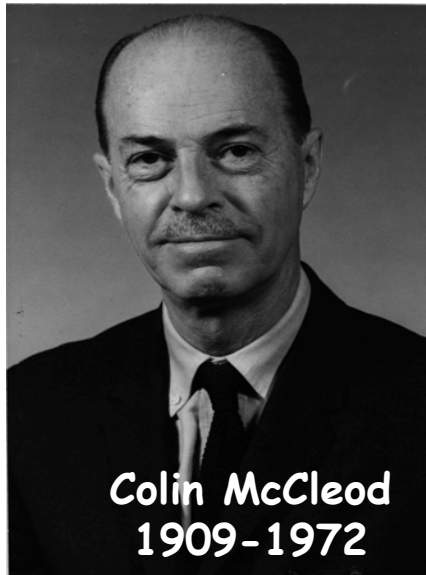
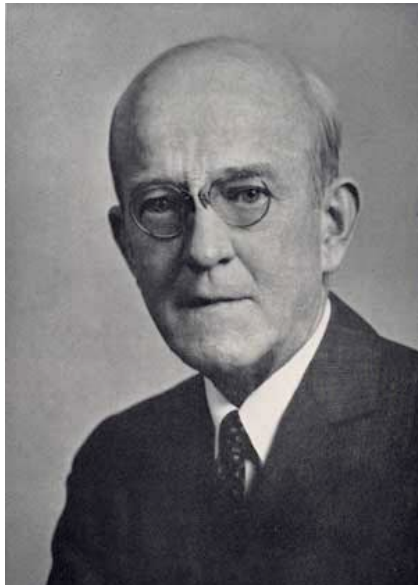


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Change of Rough II Strain to Smooth I Strain Indicates  
that the Change is Due to Mutation or “Something” Else

- a. Mutation
- b. “Something” Else

# What Was The Transforming Principle? Experiments of Avery, McCleod, & McCarty Fast Forward to the 1940s!

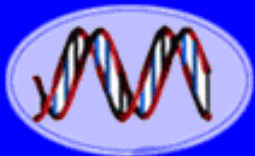


**DNA is the Genetic Material!**

One of the Major Reasons Watson and Crick  
Considered DNA As the Genetic Material  
In Order to Solve DNA Structure

*J. Exp. Med.*, 1944

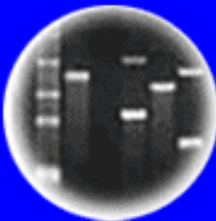




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# STUDIES ON THE CHEMICAL NATURE OF THE SUBSTANCE INDUCING TRANSFORMATION OF PNEUMOCOCCAL TYPES

OSWALD T. AVERY, COLIN M. MacLEOD, AND  
MACLYN McCARTY

J. Of Experimental Medicine, 79 (2), 137-158 (1944)

## STUDIES ON THE CHEMICAL NATURE OF THE SUBSTANCE INDUCING TRANSFORMATION OF PNEUMOCOCCAL TYPES

INDUCTION OF TRANSFORMATION BY A DESOXYRIBONUCLEIC ACID FRACTION  
ISOLATED FROM PNEUMOCOCCUS TYPE III

By OSWALD T. AVERY, M.D., COLIN M. MacLEOD, M.D., AND  
MACLYN McCARTY,\* M.D.

# Avery et al. Questions?

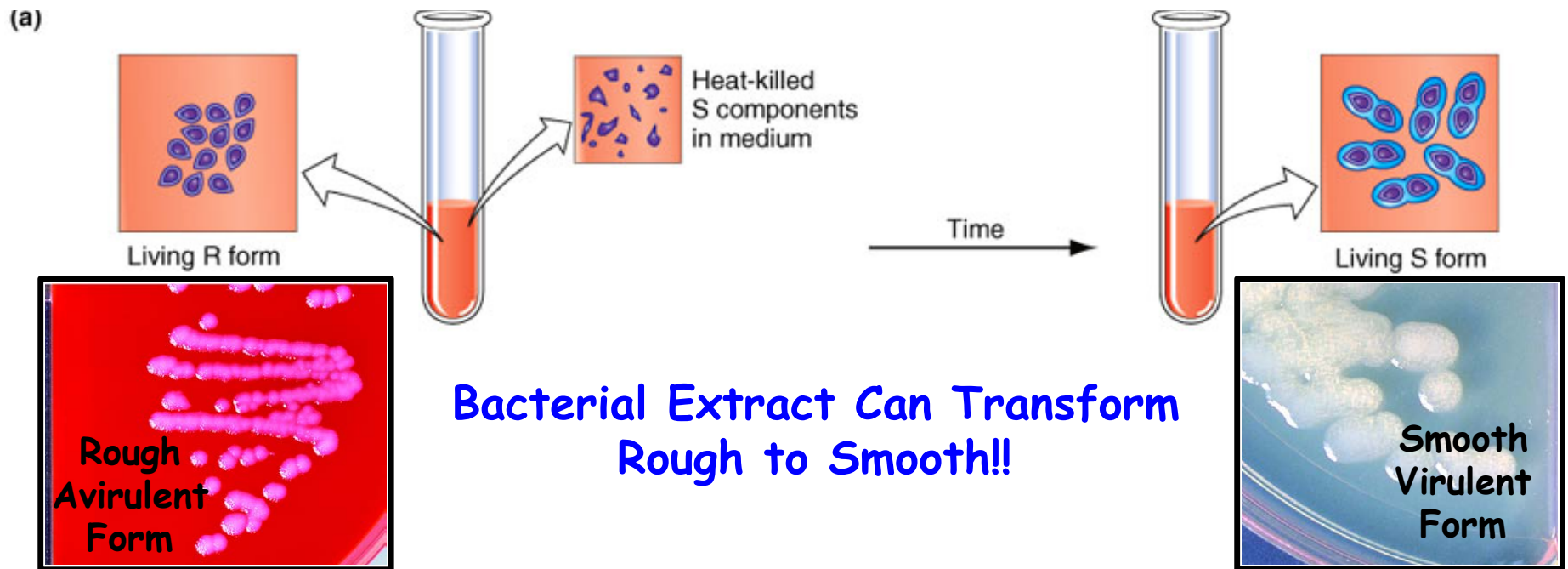
1. Does the Transforming Principle Come From the Mouse or Bacteria?
2. If From the Bacteria -- What Substance?
3. How Devise Techniques to Determine What is the Transforming Principle?
  - a) Transformation in Test Tube
  - b) Isolation of Macromolecules
  - c) Isolation of Enzymes (e.g., DNase, RNase)

**Design Experiments To Show!!!**

# Does the Transforming Principle Come From the Mouse or Bacteria?

Mix in Test Tube

Look at Morphology  
on Agar Plate



Hypothesis? Predictions? Experiment?

# What Are the Major Chemical Components of a Bacterial Cell?

## *What Could Be the Transforming Principle?*

**Table 2-2 The Approximate Chemical Composition of a Bacterial Cell**

	PERCENT OF TOTAL CELL WEIGHT	NUMBER OF TYPES OF EACH MOLECULE
Water	70	1
Inorganic ions	1	20
Sugars and precursors	1	250
Amino acids and precursors	0.4	100
Nucleotides and precursors	0.4	100
Fatty acids and precursors	1	50
Other small molecules	0.2	~300
Macromolecules (proteins, nucleic acids, and polysaccharides)	26	~3000

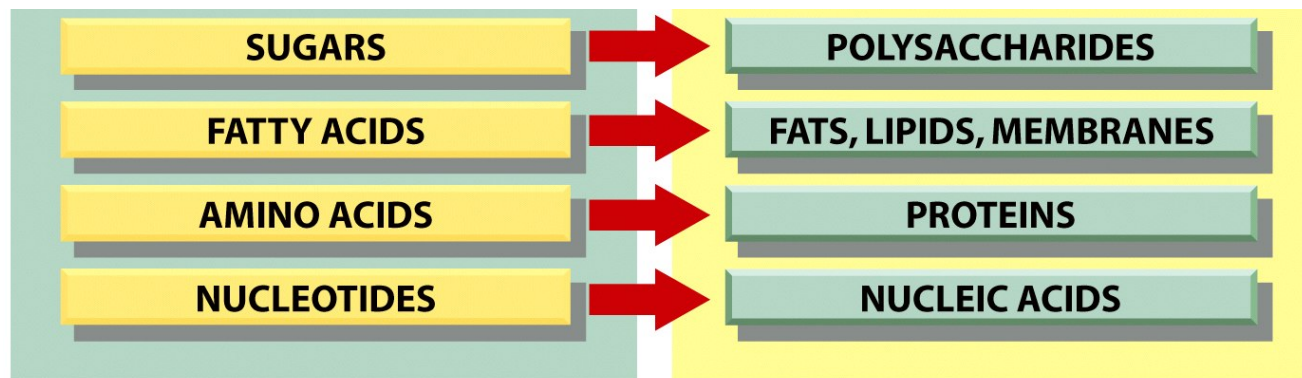
1. What is Predicted if DNA is the Genetic Material?

2. How Test Hypothesis?

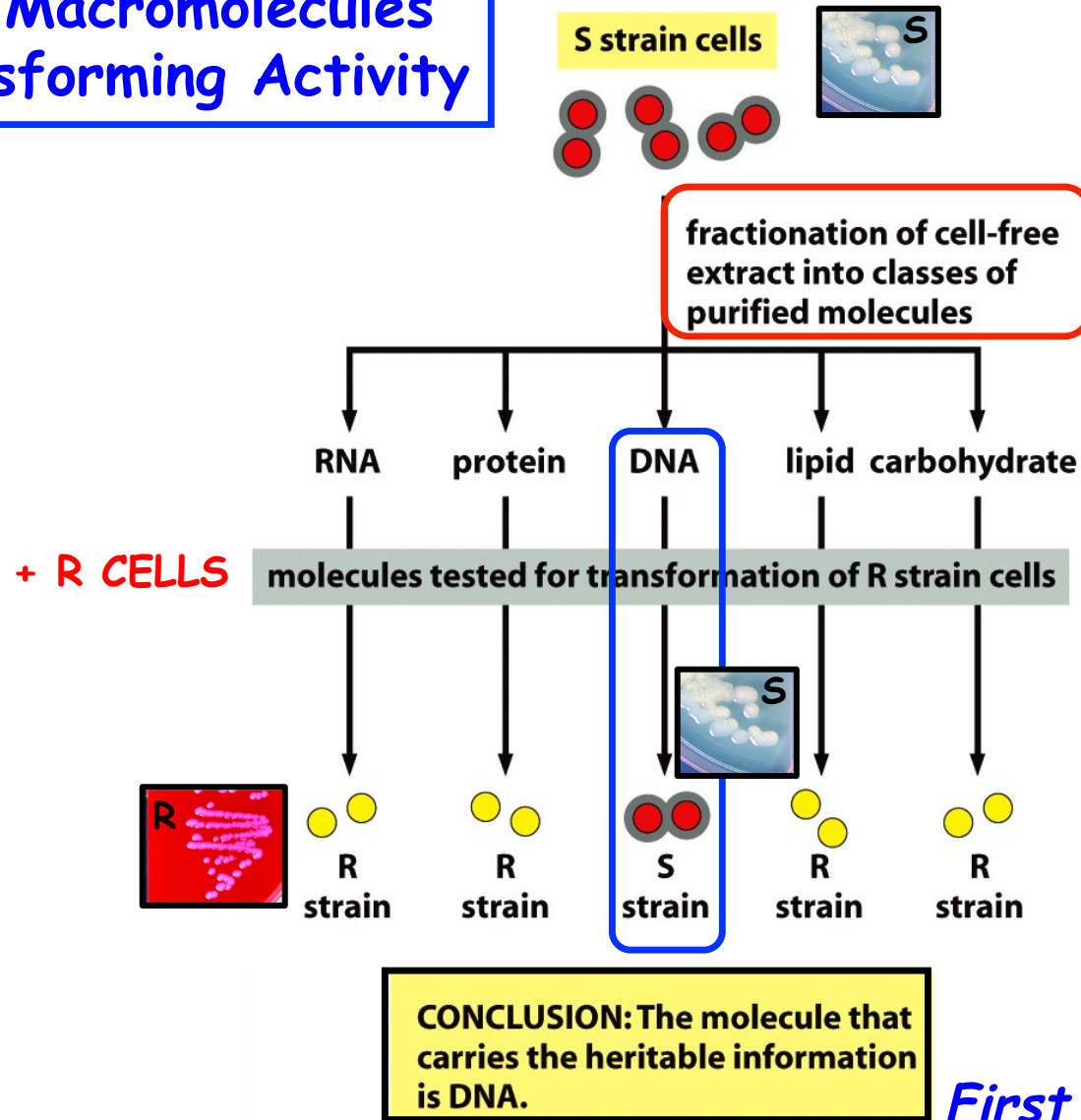
## Macromolecules

Monomers

Polymers



## Testing Macromolecules For Transforming Activity



*First Transformation Experiment With Purified Molecules!!*

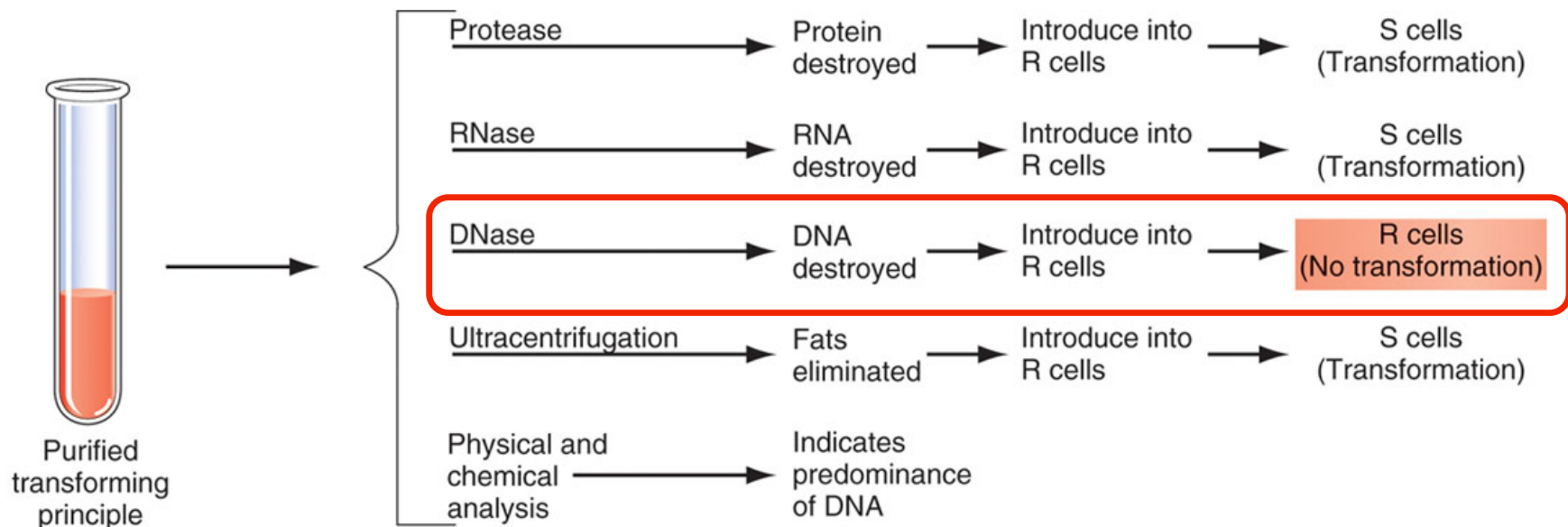
The Avery et al. Experiment Showed Conclusively  
that DNA is the Genetic Material?

a. yes

b. no



# THE Critical Experiment by Avery et al. Showing That DNA IS THE Genetic Material

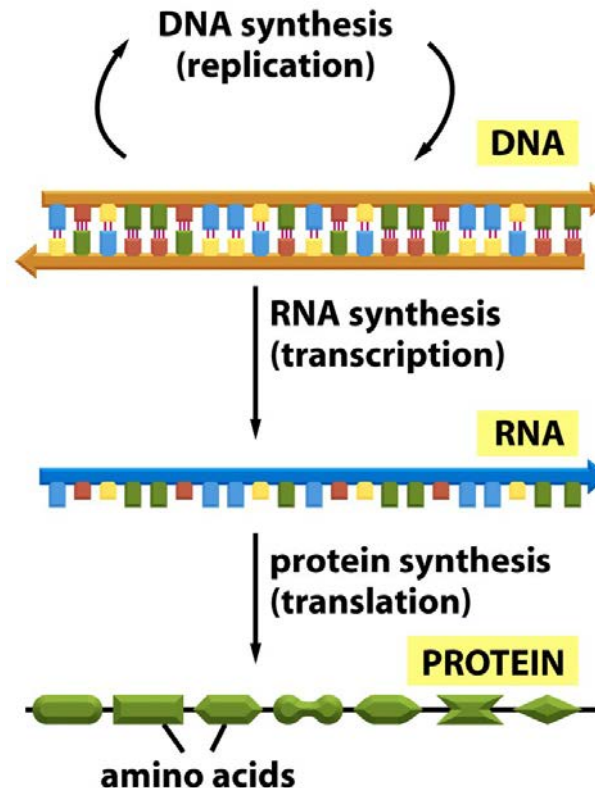


**When DNase Destroyed DNA There Was No Transformation & Only Rough Cells Were Found in the Culture**

**If Smooth DNA Not Present, Rough Cells Cannot Be Transformed Into Smooth Cells!**

# How Did Avery et al. Experiments Verify the Hypothesis That DNA is the Genetic Material

<u>Predictions</u>	<u>Results</u>
Replication	Yes
Phenotype	Yes
Stable	Yes



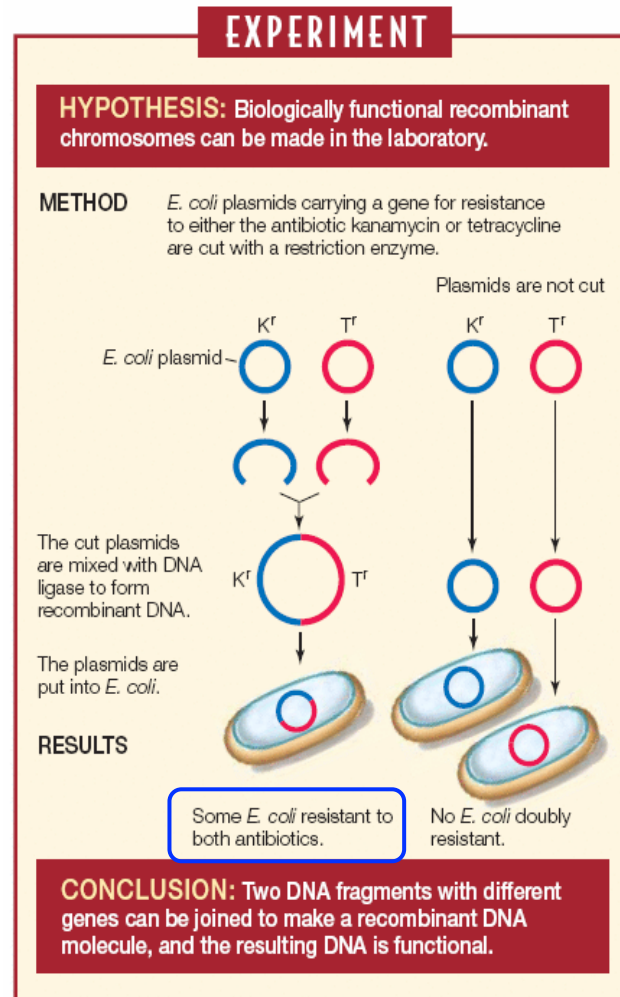
## Cell Processes

1. **S** DNA Taken Up By R-Cells
2. **S** Gene Transcribed Into **S** mRNA
3. **S** mRNA Translated Into Smooth Protein
4. Smooth Protein Helps Construct Sugar Capsule and Protects Bacteria From Antibodies  
∴ Cells Virulent

Transformation is a Basic Genetic Engineering Process Today!  
Transformation=Ability of Cell Phenotype To Be Changed by DNA!

# Can Bacteria Be Transformed With Other Genes and Traits?

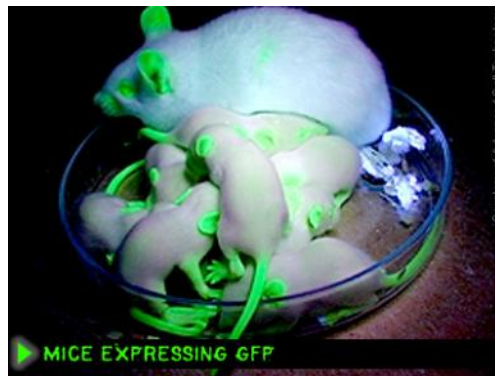
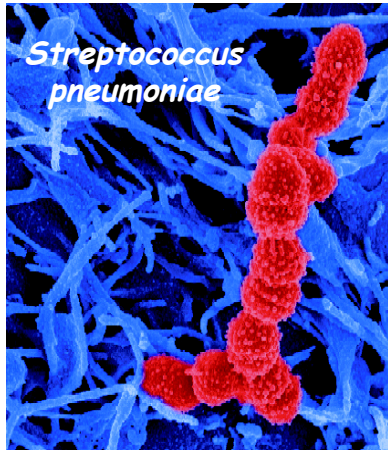
## Cohen & Boyer Experiment That “Invented” Genetic Engineering



Because the Transforming Principle is DNA  
**Any Gene** Can Be Transformed (e.g., Antibiotic<sup>R</sup> to Antibiotic<sup>S</sup>)

# *All Organisms Can Be Transformed!!*

## *Genetic Engineering Has Come a Long Way Since Griffiths Experiments in 1928!!*





# Genetic Engineering/Transformation Involves Incorporating Engineered DNA or Genes Into Different Organisms

Genotype

## Engineered Gene MUST

1. Enter Target Cell
2. Use Target Cell Machinery  
Enzymes to Become Part of Chromosome
3. Replicate with Target Cell Chromosome
4. Use Target Cell Protein Synthesis Machinery to Make a New Protein  
→ Phenotype Trait!

Phenotype

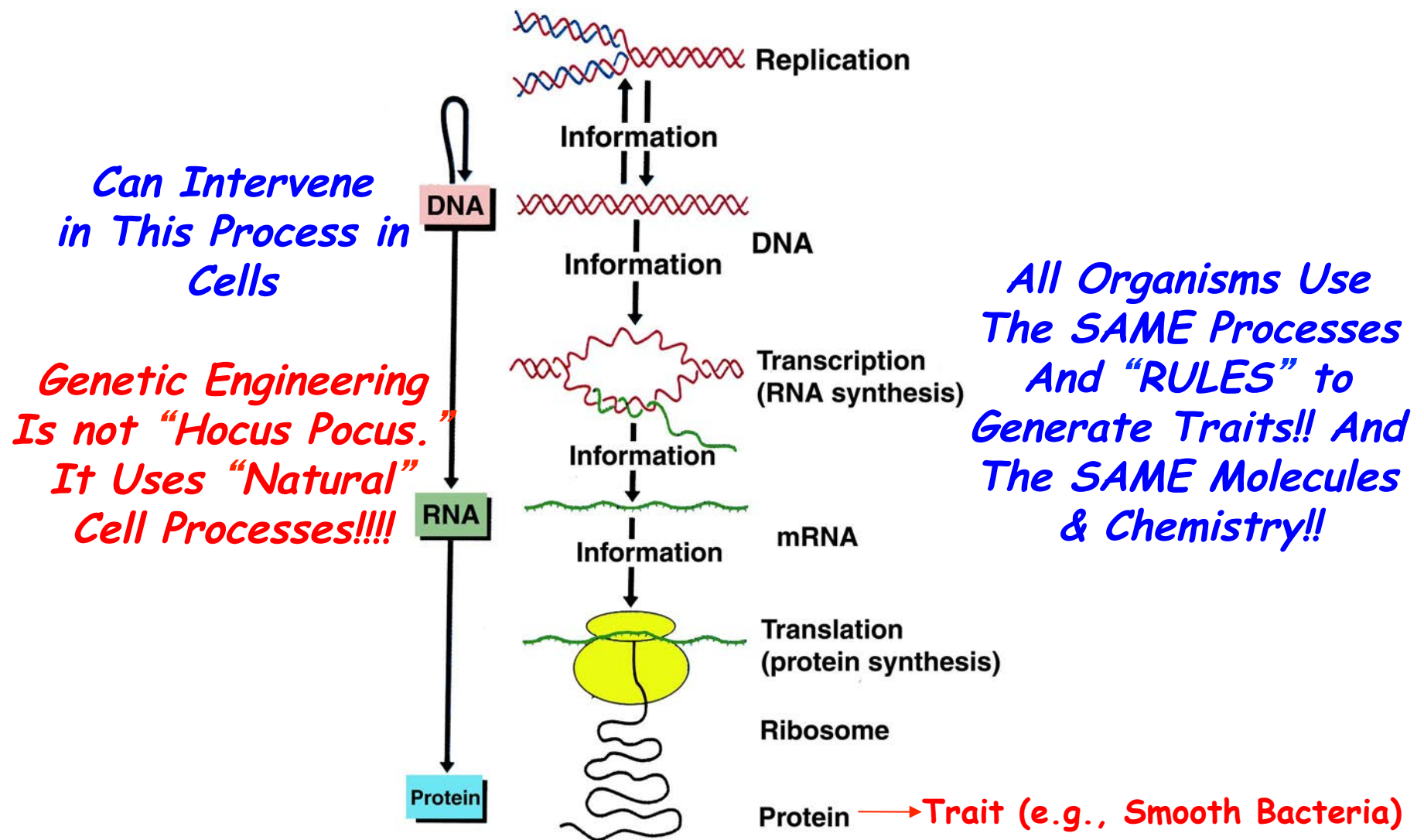
## Engineered Gene CAN BE

1. From Same Organism
2. From Different Organism
3. From a Combination of Organisms stitched together by Genetic Engineering

Gene Engineering Shows that Gene Processes Are Universal!!!

Just Like The GlowGene Experiments!!!

# Transformation of Cells With DNA Uses Normal Cellular Processes To Produce a New Phenotype





# What is A Gene?

## The $\beta$ -globin Gene

Blood Protein Carries Oxygen to  
All Genes From Lungs  $\Rightarrow$  Energy

A Gene is a Unique Sequence of  
Nucleotides Specifying a Function

DNA Sequence = Biology!  
What If Sequence Changed?

SEQUENCE  $\rightarrow$  FUNCTION

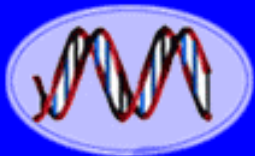
Relative to Coding or  
Sense Strand of Gene

5' **Begin**

Sequence or  
Order of  
Nucleotides  
Coding DNA  
Strand

TGAAATCCAAAAATAGGA  
GTTTGGTGTGTTGGGTTTAGG  
TAGGAATAATTTGGGTCTTT  
TTTAGGTTTCGGGTTTGGGT  
ATTTGAGTGTGACATTTGA  
AATTCGGTGTTCATCTTCG  
TGGGTGTGCCAGTGGCGTGAG  
TGTTCCCGGTTTCGTCACT  
TACGGTTTAGGGTTTACCAAG  
TTAGGGTTTAGGGTTTGAGAT  
GGCGGCCATTTCTCATGTTG  
AAACAAGCCTGAATCAAA  
TGGGTGTGCCGGTGGCGTGAG  
CGTTCCCGGTTCCGTCACT  
ATCAAGTACCATGTTTGGGA  
TGACGTCAATGACACGAA  
AAAAAATAGGAATCGACCC  
AGAAAGGGAGGGTGGCCATT  
ACTATCACGTACACAAAC  
ATTTTTTGCCTGGGTGTGCC  
ATAATAGATTTTTCCCTTGT  
CCTTTTCCATGTTCAAGTACC  
TTTCTCATGTTTGAAGTCAA  
CCTGAATCCAAAAATAG  
CAGTGGCGTGAGACATTGGAG  
GATACGTCACTAACACGTAA  
CATGTTTGGGATTTTTTCCG  
AGACCCAAAAAATAGTCT  
GAATCGACCCTTTTCCATGT  
GGGCAGCCATTTCTCTTGT  
AAACAAGCCTGAATATCTA  
GTGAGTGTGCCAGTGGCGTGA  
TCGTTCCCGGTTCTTCAAC  
GTTCAAGTACCATGTTTGGG  
TTGGACGTCAAGAACCAAA  
CAAAAAATAGGAATCGACC  
AGAAATGGAGGGCGGCCAT  
CTGACACGTAAACAAGCT  
TTTTTTCGCGTGGGTGTGCCA  
AAATAGTCCCGTTCCCGTT  
TTTTCCATGTTCAATTACCA  
TCTCATATTTGGACGTCAAG

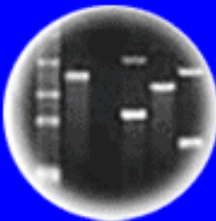
3' **End**



DNA  
Genetic Code of Life



Entire Genetic Code  
of a Bacteria



DNA Fingerprinting

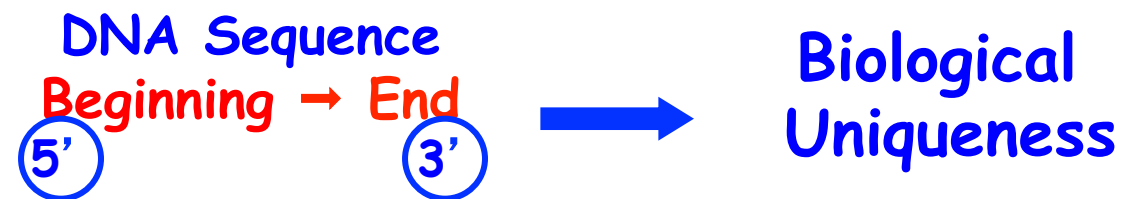


Cloning: Ethical Issues  
and Future Consequences



Plants of Tomorrow

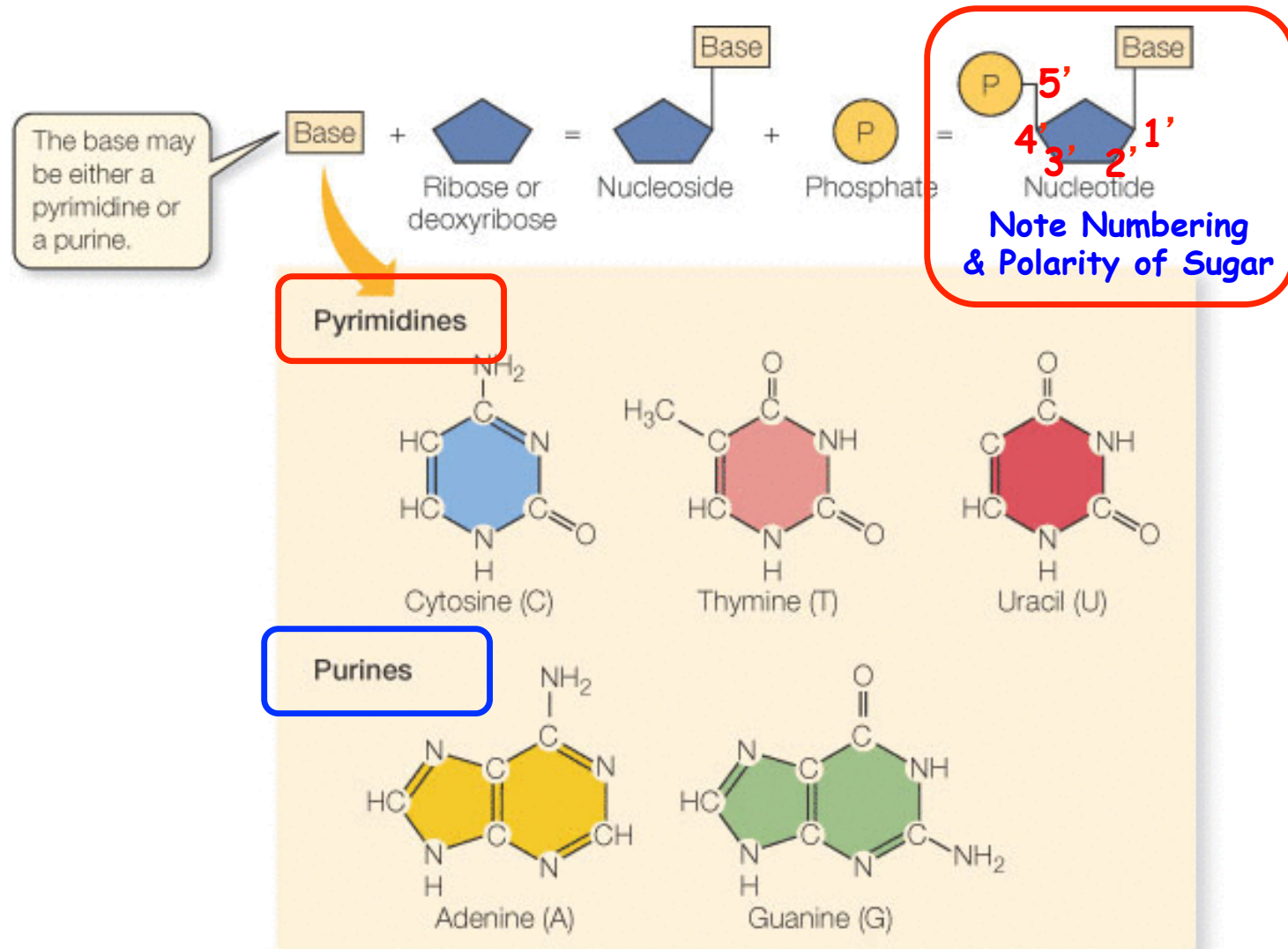
## Genes & Genomes Differ Because the Sequence of DNA Differs



If You Know the DNA Sequence, You  
Can Engineer Anything! Even Make New  
Genes & Genome!

**Creation of a Bacterial Cell Controlled  
by a Chemically Synthesized Genome**

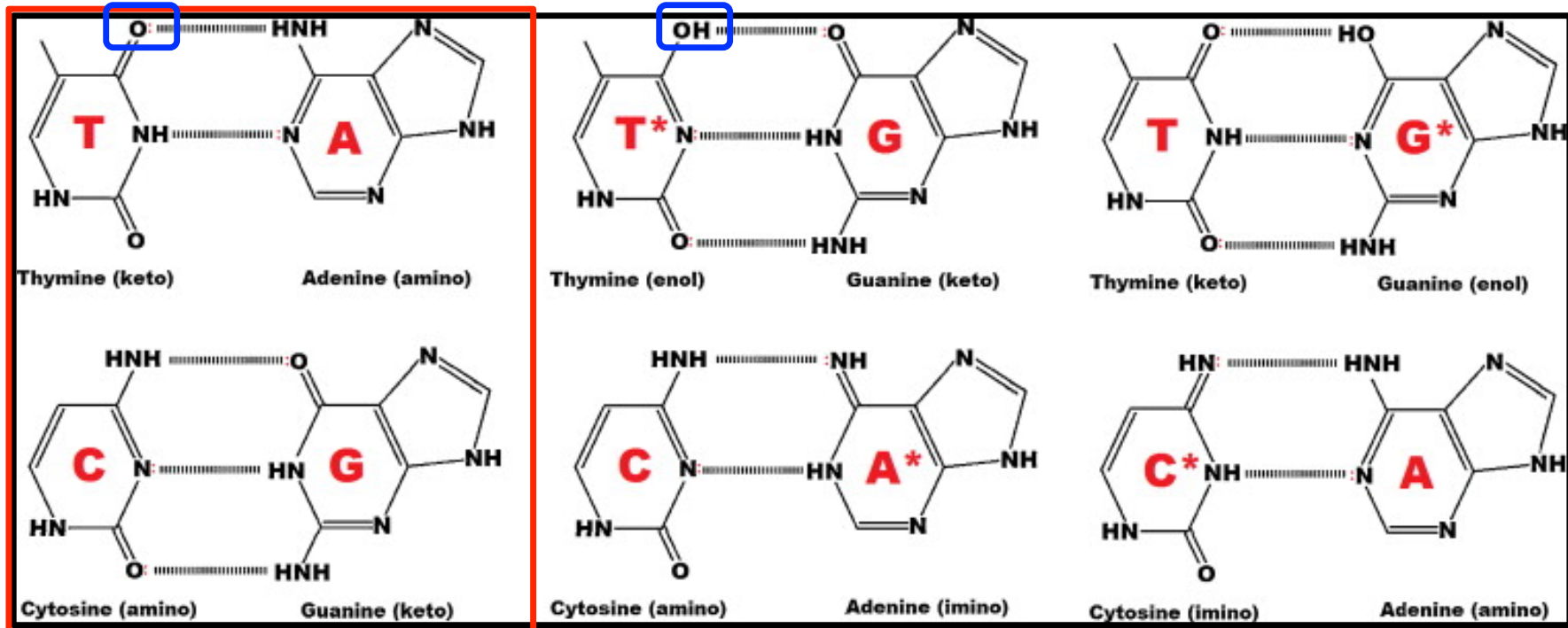
# There Are Four Different Nucleotides in DNA



**Note Chemical Differences in Bases -- Chemistry Leads to Biology!!**

# TAUTOMERS CHANGE BASE PAIRING RULES

Normal Forms - Keto & Amino



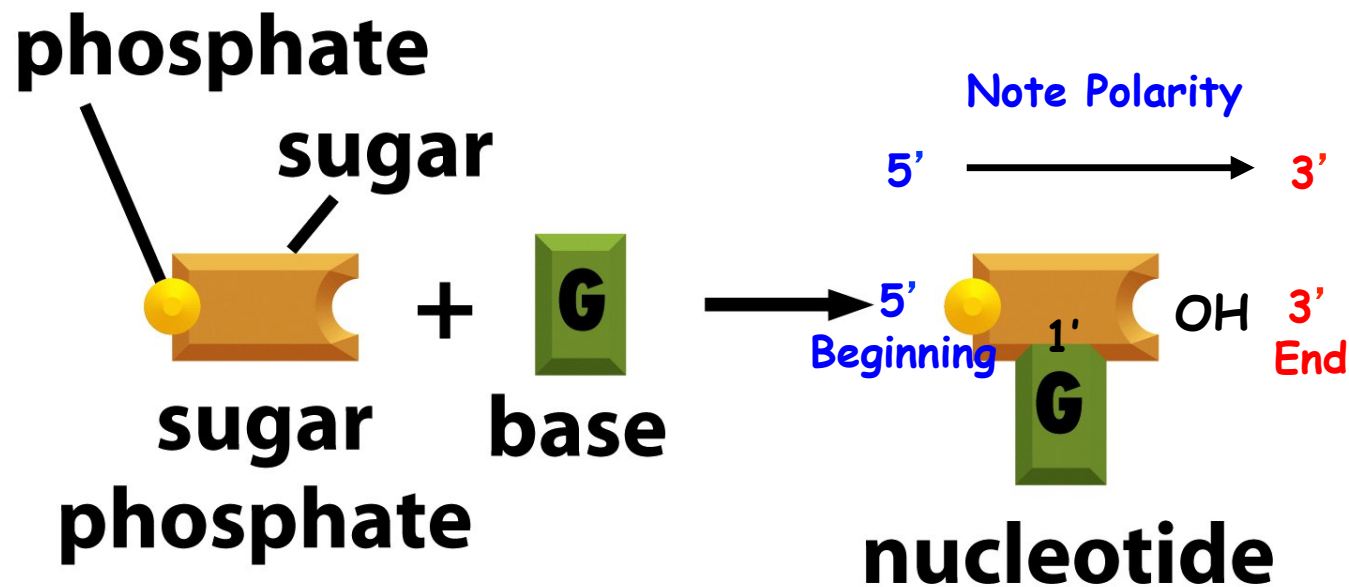
And Lead To Mistakes in DNA  
Replication & Mutations ➡ Genetic  
Diversity  
*Chemistry Leads to Biology!!*





# Nucleotides Have Polarity

Based on What is Bonded to the Five-Carbon Sugar  
**Phosphate** on 5' Carbon and **OH** on 3' Carbon

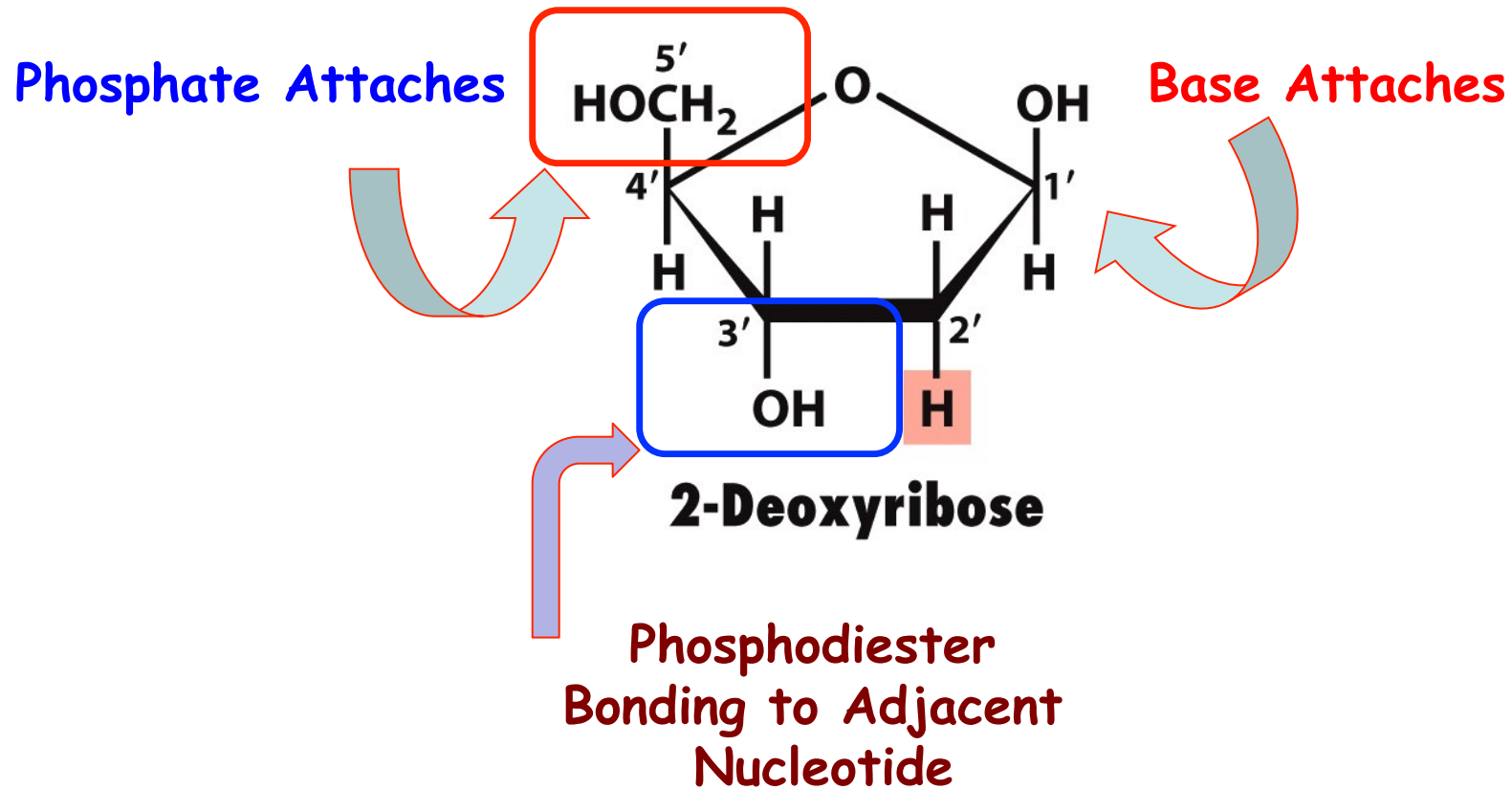


**The Sugar is the HUB**

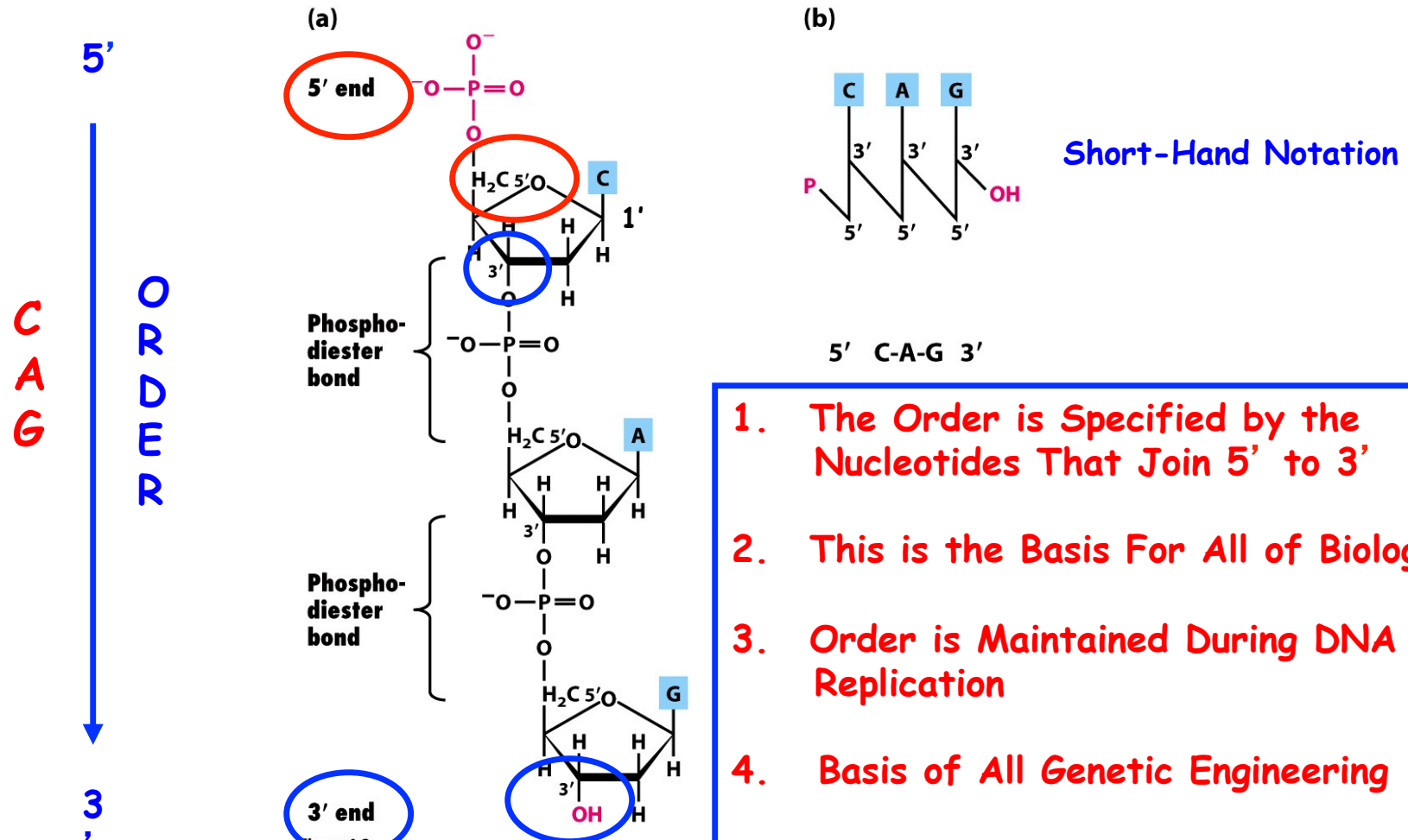
**DNA Sequence Defined By Nucleotide Order**

**DNA Sequence = Functional Uniqueness = Biology**

## Note Structure and Polarity of Deoxyribose Sugar



# Nucleotides Are Joined By 5' to 3' Phosphodiester Bonds



1. The Order is Specified by the Nucleotides That Join 5' to 3'
2. This is the Basis For All of Biology
3. Order is Maintained During DNA Replication
4. Basis of All Genetic Engineering

**Polarity Defined By  
Sugars & Order Specified By Bases**

# Clues to the Double Helix-Chargaff's Rules

## Purines = Pyrimidines

**TABLE 6.1** Chargaff's Data on Nucleotide Base Composition in the DNA of Various Organisms

Organism	Percentage of Base in DNA				Ratios	
	A	T	G	C	A:T	G:C
<i>Staphylococcus afermentans</i>	12.8	12.9	36.9	37.5	0.99	0.99
<i>Escherichia coli</i>	26.0	23.9	24.9	25.2	1.09	0.99
Yeast	31.3	32.9	18.7	17.1	0.95	1.09
<i>Caenorhabditis elegans</i> *	31.2	29.1	19.3	20.5	1.07	0.96
<i>Arabidopsis thaliana</i> *	29.1	29.7	20.5	20.7	0.98	0.99
<i>Drosophila melanogaster</i>	27.3	27.6	22.5	22.5	0.99	1.00
Honeybee	34.4	33.0	16.2	16.4	1.04	0.99
<i>Mus musculus</i> (mouse)	29.2	29.4	21.7	19.7	0.99	1.10
Human (liver)	30.7	31.2	19.3	18.8	0.98	1.03

\*Data for *C. elegans* and *A. thaliana* are based on those for close relative organisms.

Note that even though the level of any one nucleotide is different in different organisms, the amount of A always approximately equals the amount of T, and the level of G is always similar to that of C. Moreover, as you can calculate for yourself, the total amount of purines (A plus G) nearly always equals the total amount of pyrimidines (C plus T).

## What Would You Predict For a Single-Stranded DNA?

THE COMPOSITION OF THE DESOXYRIBOSE NUCLEIC  
ACIDS OF THYMUS AND SPLEEN\*

† ERWIN CHARGAFF, ERNST VISCHER,† RUTH DONIGER, CHARLOTTE  
GREEN. AND FERNANDA MISANI

*J. Biological Chemistry,*  
*July, 1948*



## Erwin Chargaff, 96, Pioneer In DNA Chemical Research

By NICHOLAS WADE  
Published: June 30, 2002

Erwin Chargaff, whose research into the chemical composition of DNA helped lay the groundwork for James Watson and Francis Crick's discovery of its double-helix structure -- the pivotal finding of 20th-century biology -- died on June 20 in a New York hospital. He was 96.

As a biochemist at Columbia University in the 1940's, Dr. Chargaff discovered regularities among the four chemical units of DNA known as bases, pointing directly to its role as the hereditary material of living organisms. But he was unable to interpret the meaning of his finding, a failure that allowed Dr. Watson and Dr. Crick to do so when they ascertained the structure of DNA.

Dr. Chargaff's data helped both in the two young scientists' discovery and even more in its acceptance by other scientists. "The base composition was an essential clue for finding the structure of DNA, there's no doubt about that," Dr. Watson said in an interview. "We could have come up with the answer, but no one would have believed it."

Dr. Chargaff later became a forceful if lonely critic of molecular biology, accusing its practitioners of "practicing biology without a license" when they learned to move genes from one organism to another.

A man of wide culture and learning, he did not fit easily into the sharply focused world of scientific specialists. Ever the European, he found much in American life to criticize, despite his long and productive tenure at Columbia. He cherished the outsider's role, modeling his sardonic view of the world on the writings of Karl Kraus, the Viennese satirist.

"I have not fitted well," Dr. Chargaff wrote in 1975, "into the country and the society in which I had to live; into the language in which I had to converse; yes, even into the century in which I was born."

Erwin Chargaff was born on Aug. 11, 1905, in Czernowitz, then a provincial capital of the Austrian monarchy. His father, Hermann, was a banker who later lost his business. Of his mother, Rosa Silberstein, he wrote that she died, "only God knows where and when, having been deported into nothingness from Vienna in 1943." He is survived by his only son, Thomas.

As a young man, Dr. Chargaff studied chemistry at the University of Vienna. He worked at the University of Berlin and then at the Pasteur Institute in Paris before arriving at Columbia University in 1935. After reading the 1944 report by Oswald Avery that identified DNA as the hereditary material, Dr. Chargaff switched his laboratory to the study of DNA and the four bases, or chemical groups, of which it is composed -- adenine, cytosine, guanine and thymine.

He soon noticed a striking regularity about the base composition of DNA: from whatever plant or animal he derived DNA, the amounts of adenine and thymine were almost the same, and so were the amounts of cytosine and guanine.

Dr. Chargaff published the result but made little progress in understanding the reason for the regularity, which is that adenine on one of the DNA molecule's two strands is always paired with thymine on the other, as is cytosine with guanine. But in a fateful and testy lunch in May 1952, he discussed his results with Dr. Watson and Mr. Crick (who did not yet have his doctorate).

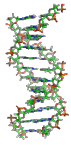
"They impressed me by their extreme ignorance," he later told Horace Judson, the historian of the discovery of DNA. "They told me they wanted to construct a helix, a polynucleotide to rival Pauling's alpha helix. They talked so much about 'pitch' that I remember I wrote down afterwards, 'Two pitchmen in search of a helix.'"

He later wrote that "I believe that the double-stranded model of DNA came about as a consequence of our conversation." Mr. Judson, however, in an appendix to a new edition of his book "The Eighth Day of Creation" (Cold Spring Harbor Press, 1996), concluded that Dr. Chargaff's claim was something of a stretch, since Dr. Watson and Dr. Crick had not at that time hit on the concept of base pairing, nor had Dr. Chargaff alluded to it in his publications.

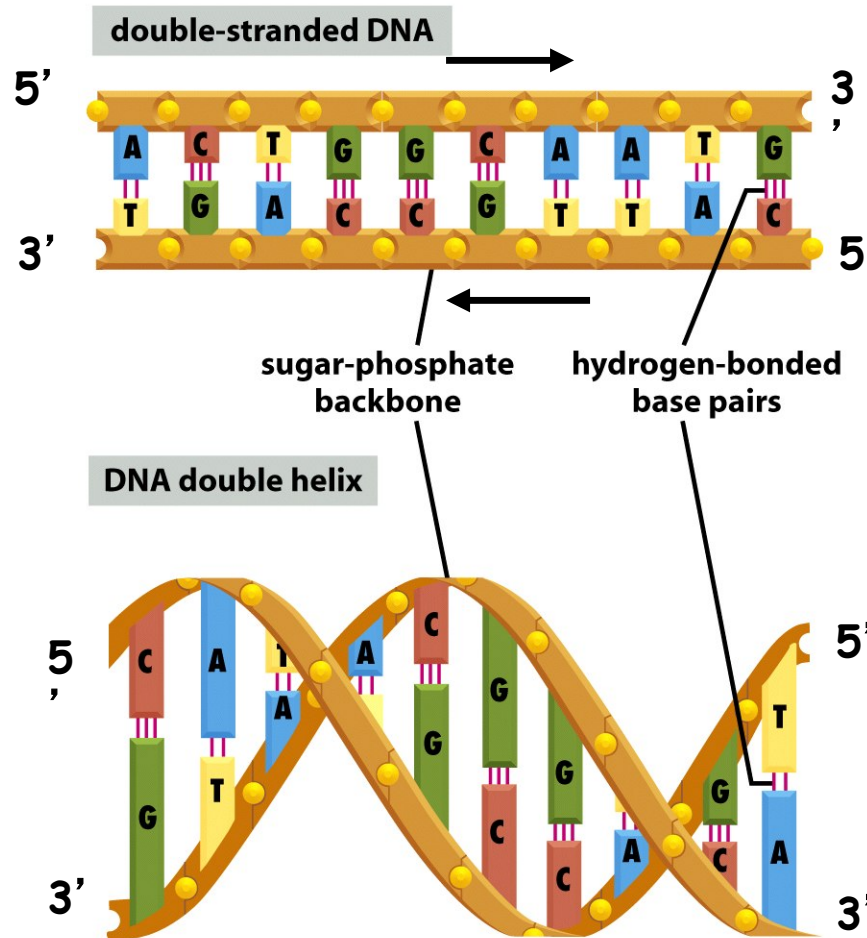
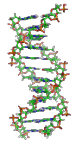
Though Dr. Chargaff tended toward the sardonic, it was hard for observers to understand the depth of his bitterness in his attitude to his fellow scientists. The reason, besides his disappointment at having missed discovering the structure of DNA, was that he was pushed to the sidelines by Dr. Crick in the worldwide effort to interpret the structure.

"By 1958," Mr. Judson writes, "Dr. Chargaff was denouncing molecular biology and its practitioners for arrogance, ignorance, reductionism and self-serving sensationalism."

"The  
technology of  
genetic  
engineering  
poses a  
greater  
threat to the  
world than  
the advent  
of nuclear  
technology"

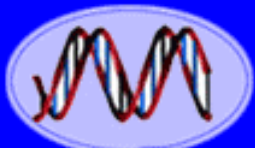


# DNA is a Double Helix of Two Complementary Chains of DNA Wound Around Each Other



Watson and Crick, Nature, 1953

1. Complementary Strands
2. A=T and G=C (Four Bases)
3. Sequence of Strands Differ
4. Bases to Interior
5. Phosphate-Sugar Backbone on Exterior
6. DNA Strands in Opposite Direction (Only Way Helix Fits)
7. Sequence of One Chain Automatically Specifies Sequence of Complementary Chain (Basis of Replication!)
8. No Constraint on Sequence  
( $4^n = n \text{ \# sequences}$ )
9. DNA has dimensions (Know # bp  
Know Length:  $20\text{\AA}$  diameter,  $3.4\text{\AA}/\text{bp}$ ,  $10\text{bp}/\text{turn}$ )
10. Sequence = Biology



DNA  
Genetic Code of Life



Entire Genetic Code  
of a Bacteria



DNA Fingerprinting



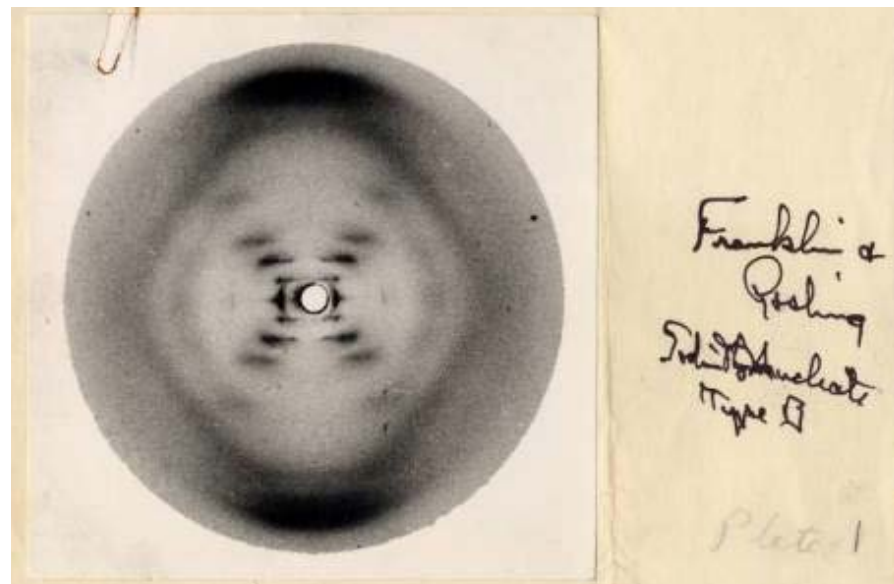
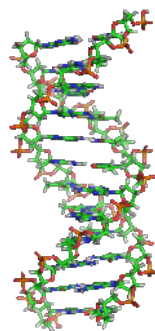
Cloning: Ethical Issues  
and Future Consequences



Plants of Tomorrow

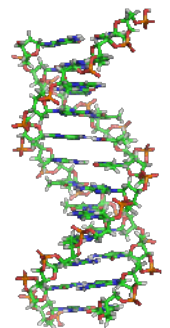


## Reflections on *The Double Helix*



Franklin &  
Crick  
DNA structure  
Type I

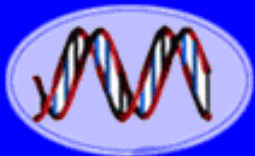
Plate 1







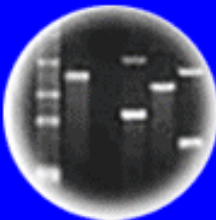




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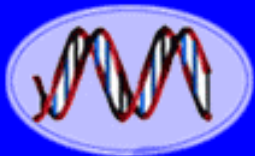
## MOLECULAR STRUCTURE OF NUCLEIC ACIDS

### A Structure for Deoxyribose Nucleic Acid

**W**E wish to suggest a structure for the salt of deoxyribose nucleic acid (D.N.A.). This structure has novel features which are of considerable biological interest.

*Nature*, April 25, 1953

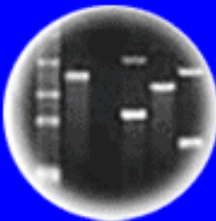
We are much indebted to Dr. Jerry Donohue for constant advice and criticism, especially on inter-atomic distances. We have also been stimulated by a knowledge of the general nature of the unpublished experimental results and ideas of Dr. M. H. F. Wilkins, Dr. R. E. Franklin and their co-workers at



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DNA Fingerprinting



Cloning: Ethical Issues  
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# GENETICAL IMPLICATIONS OF THE STRUCTURE OF DEOXYRIBONUCLEIC ACID

By J. D. WATSON and F. H. C. CRICK

Medical Research Council Unit for the Study of the  
Molecular Structure of Biological Systems, Cavendish

Laboratory, Cambridge Nature, May 30, 1953

No. 4361

May 30, 1953

N A T U

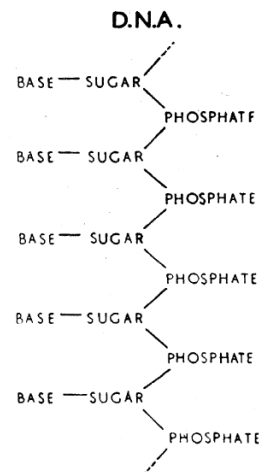


Fig. 1. Chemical formula of a single chain of deoxyribonucleic acid

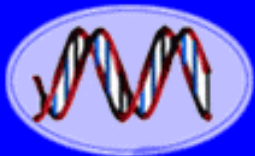


Fig. 2. This figure is purely diagrammatic. The two ribbons symbolize the two phosphate-sugar chains, and the horizontal rods the pairs of bases holding the chains together. The vertical line marks the fibre axis

Our model suggests possible explanations for a number of other phenomena. For example, spontaneous mutation may be due to a base occasionally occurring in one of its less likely tautomeric forms. Again, the pairing between homologous chromosomes at meiosis may depend on pairing between specific bases. We shall discuss these ideas in detail elsewhere.

For the moment, the general scheme we have proposed for the reproduction of deoxyribonucleic acid must be regarded as speculative. Even if it is correct, it is clear from what we have said that much remains to be discovered before the picture of genetic duplication can be described in detail. What are the polynucleotide precursors? What makes the pair of chains unwind and separate? What is the precise role of the protein? Is the chromosome one long pair of deoxyribonucleic acid chains, or does it consist of patches of the acid joined together by protein?

Despite these uncertainties we feel that our proposed structure for deoxyribonucleic acid may help to solve one of the fundamental biological problems—the molecular basis of the template needed for genetic replication. The hypothesis we are suggesting is that the template is the pattern of bases formed by one chain of the deoxyribonucleic acid and that the gene contains a complementary pair of such templates.



DNA  
Genetic Code of Life



Entire Genetic Code  
of a Bacteria



DNA Fingerprinting



Cloning: Ethical Issues  
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## Molecular Structure of Deoxypentose Nucleic Acids

M. H. F. WILKINS

Medical Research Council Biophysics  
Research Unit,

A. R. STOKES

H. R. WILSON

Wheatstone Physics Laboratory,

King's College, London.

April 2.

Nature, April 25, 1953

## Molecular Configuration in Sodium Thymonucleate

ROSALIND E. FRANKLIN\*

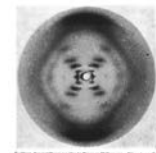
R. G. GOSLING

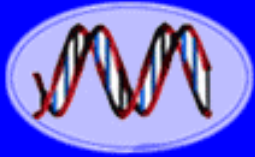
Wheatstone Physics Laboratory,

King's College, London.

April 2.

Nature, April 25, 1953

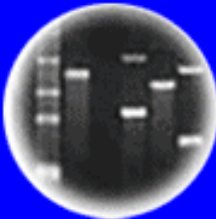




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If You Were on the Nobel Prize Committee,  
Who Would Be Your Choice(s) For Being  
Awarded the Nobel Prize For Discovering the  
Structure of DNA?

- a. Watson
- b. Crick
- c. Wilkins
- d. Franklin
- e. Gosling
- f. Chargaff

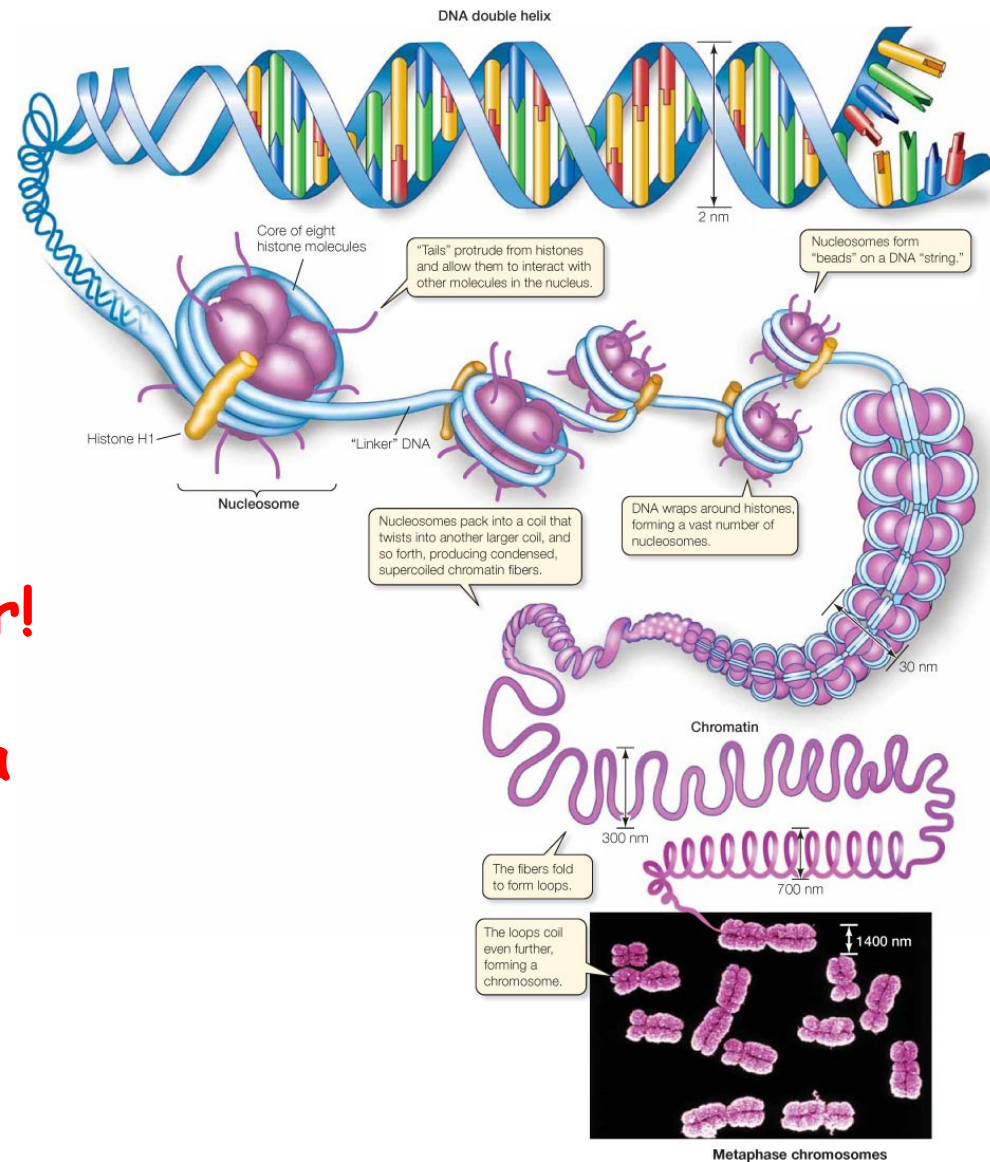
Note: Nobel Prize Rules Allow Only Three  
People To Share a Prize



# A Chromosome Contains One (or Two!!) Continuous DNA Molecule(s)

**DNA in Human &  
Eukaryotic  
Chromosomes is Linear!**

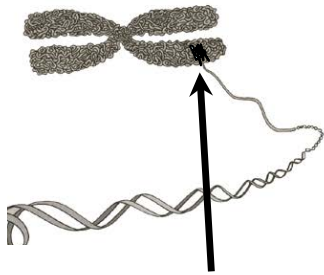
**DNA in Most Bacteria  
is Circular!**





# A Chromosome Contains Many Genes Operating Independently

## What is the Evidence?



Position of Genes  
1, 2, & 3 in  
chromosome

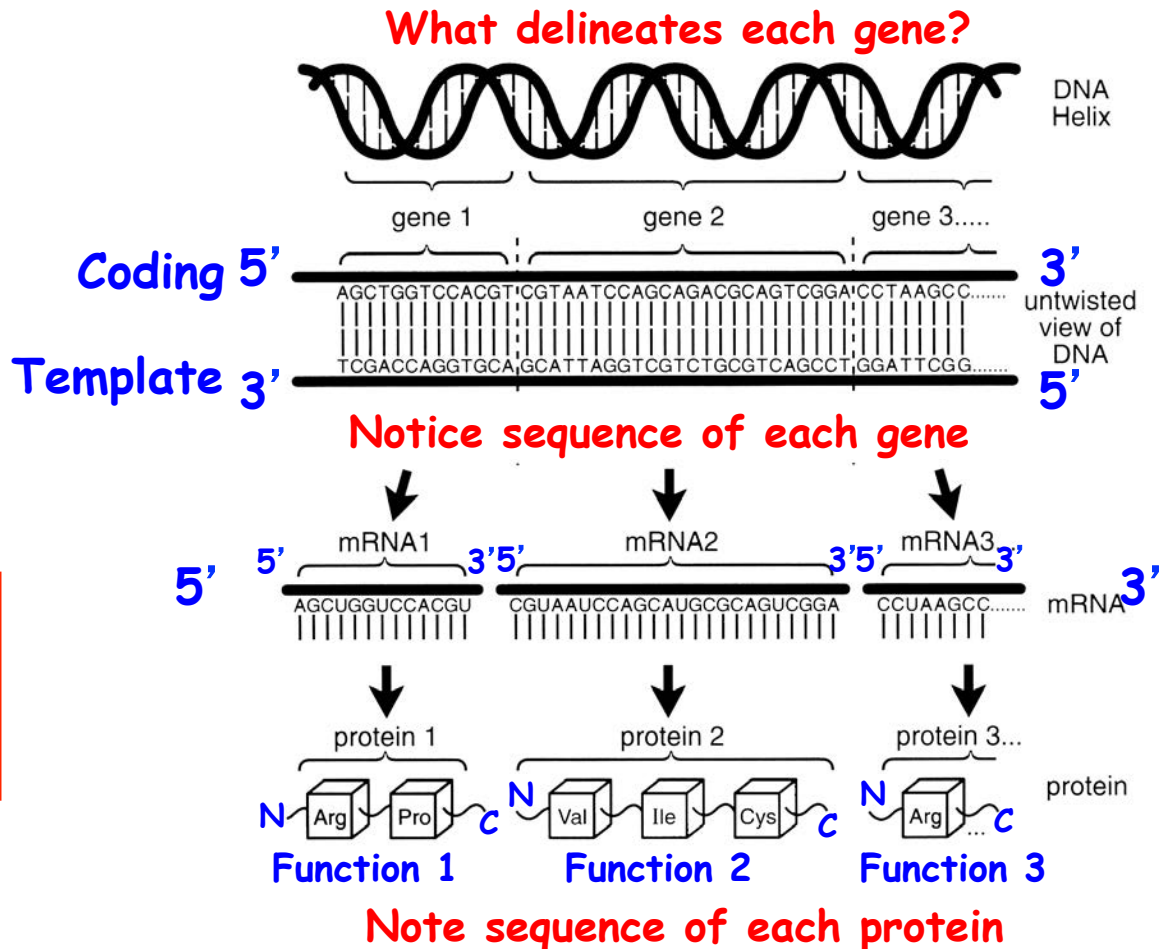
Discrete Units!

Notice- Each gene, mRNA, &  
protein has a unique order/  
sequence of monomeric units

Central Dogma

∴ Genes → Functions in Cells  
via Proteins

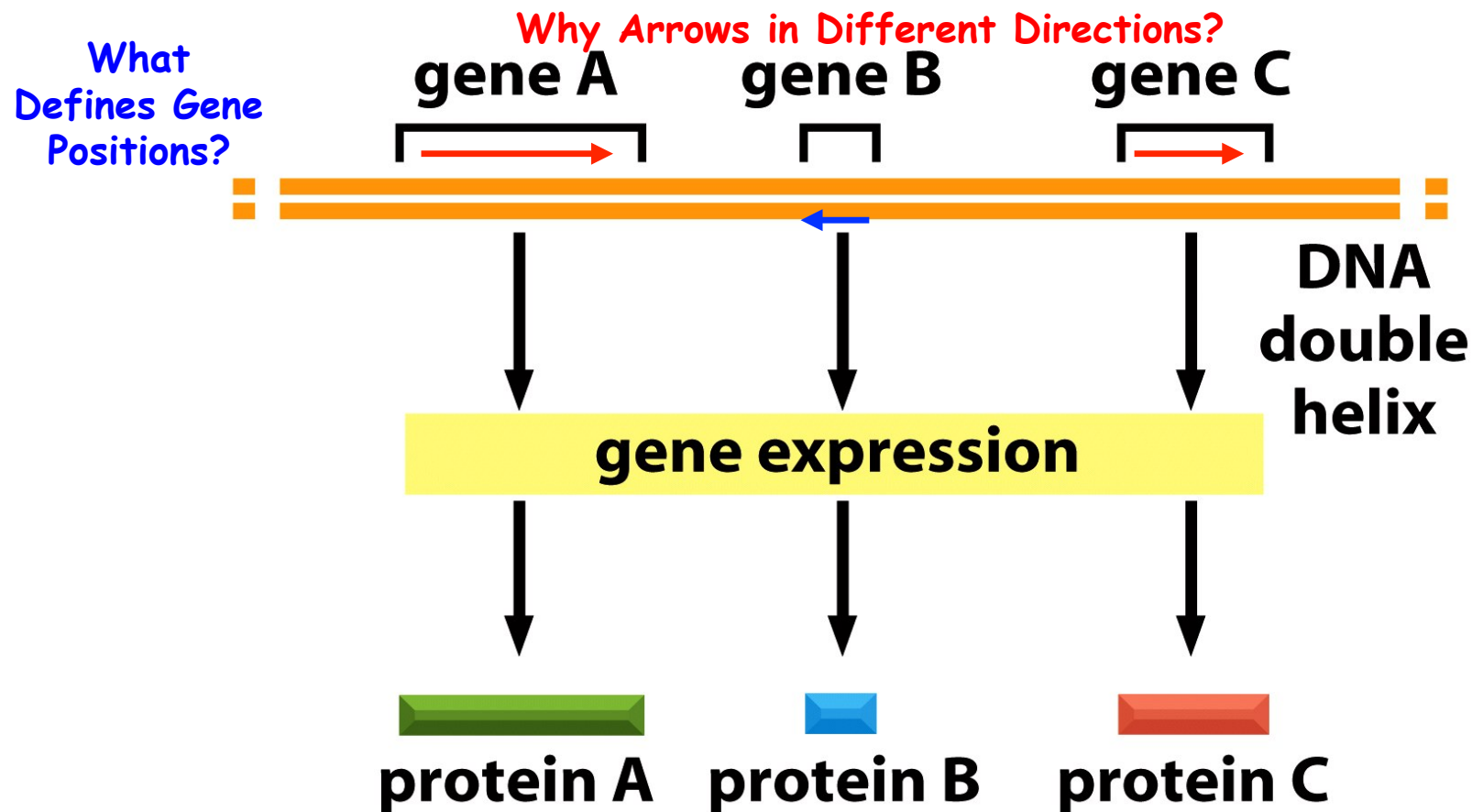
Cells duplicate & stay the same  
→ DNA replication



VERY IMPORTANT CONCEPT!

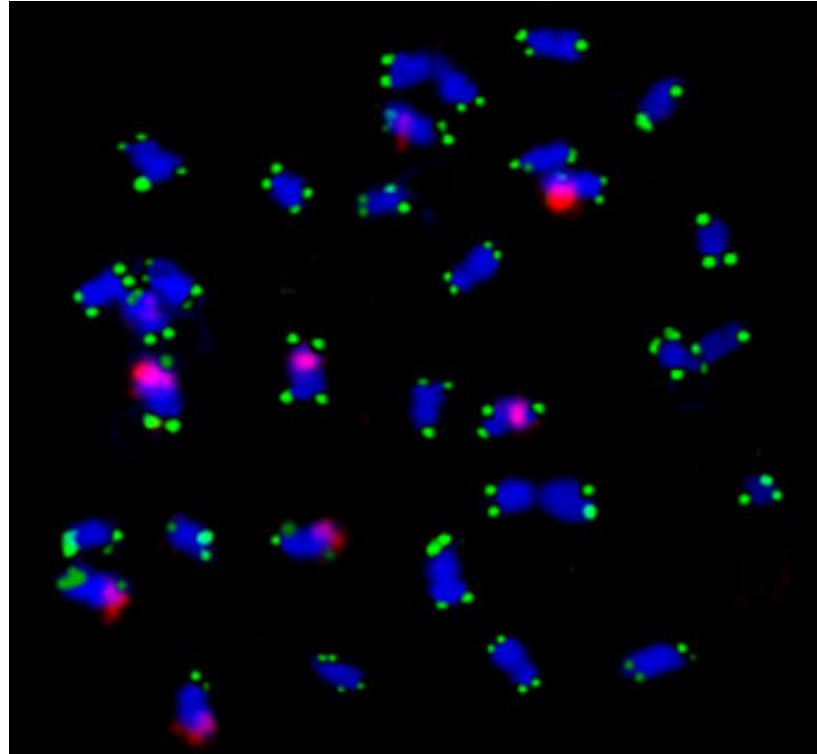
COLINEARITY BETWEEN GENE SEQUENCE AND PROTEIN SEQUENCE

# A Chromosome Contains Many Genes That Reside at Specific Positions and Have Unique Functions



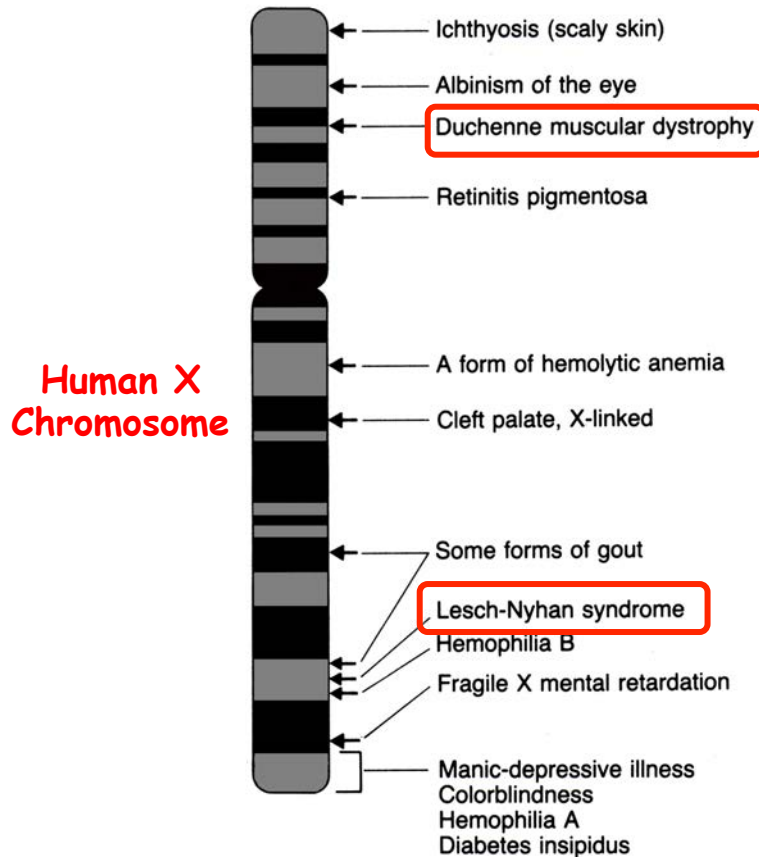
Because DNA Contains Two Strands--Genes Can Be Transcribed From Either Strand--But Only One Per Gene

## Genes Reside at Specific Positions or **Loci**

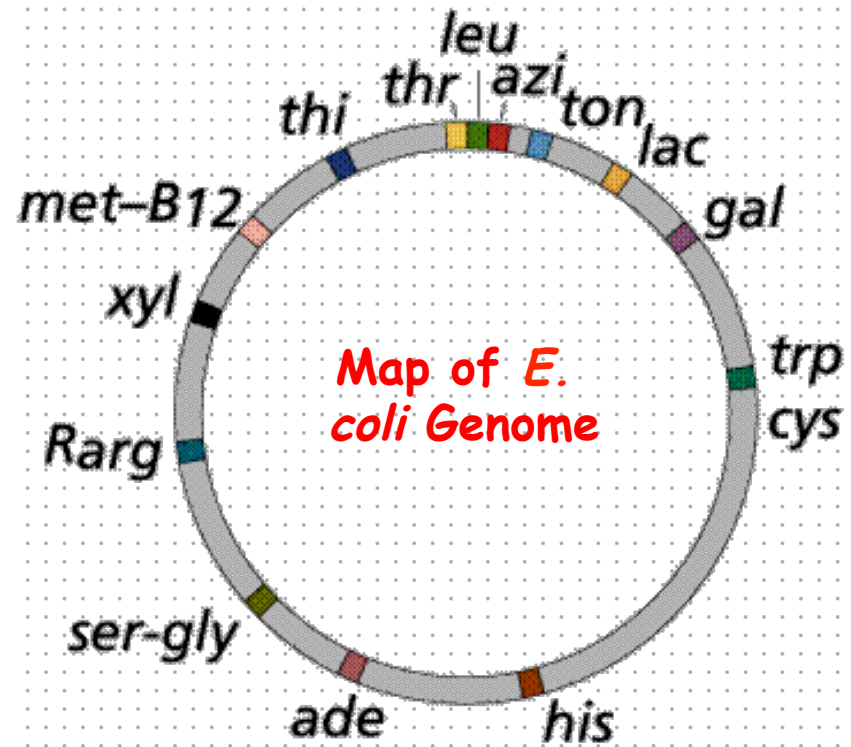


Gene Position = Locus = Unique DNA  
Sequence

# Genes Reside at Specific Locations That Can Be Mapped



**Linear DNA**  
**How Know?**



**Circular DNA**  
**How Know?**

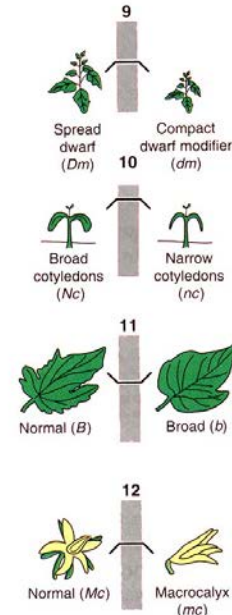
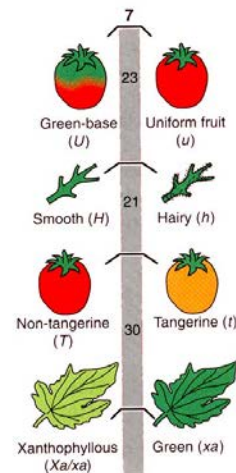
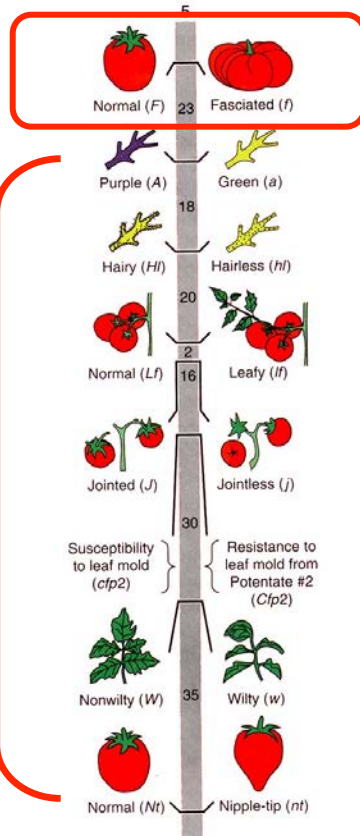
- Note **Marker Bands** - What are these? How are they useful?
- How Determine Gene Positions? Chromosome Number?

# Alleles Reside at the Same Position on a Chromosome

Allele Phenotypes  
Specify  
Markers For Each  
Gene Location!

*Different  
Genes*

## Alleles



*Gene Engineering Can  
Generate New Forms of  
Alleles of a Gene and,  
therefore, Results in  
More Genetic Diversity*

*mutations result in  
genetic diversity!!!*

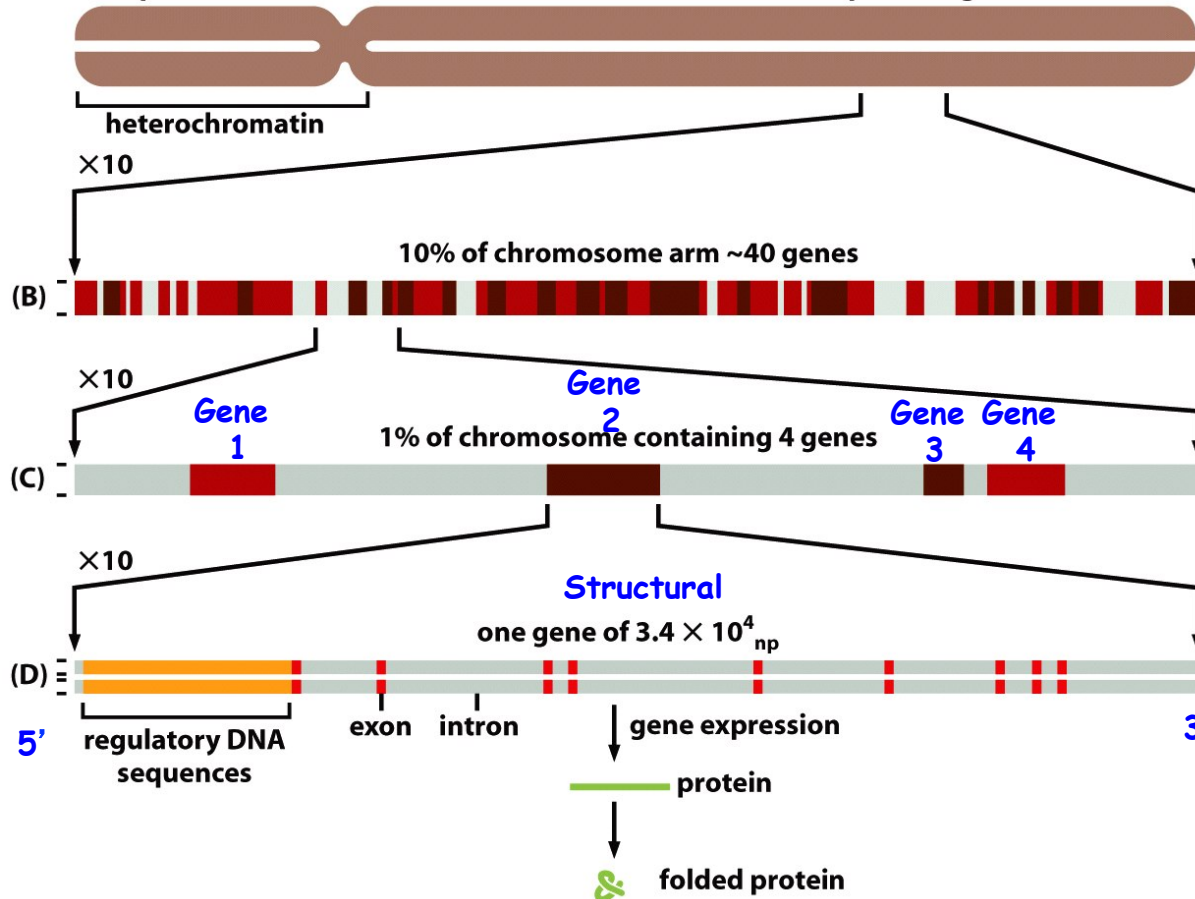
*Alleles Are Different Forms of the Same Gene  
That Arise By Mutation & Can be Made in a  
Laboratory By Modern Genetic Engineering!*



# Organization of Genes on Human Chromosome 22

(A) human chromosome 22 in its mitotic conformation, composed of two DNA molecules, each  $48 \times 10^6$  nucleotide pairs long

250 genes



Genes Are Defined/  
Precise Regions of  
DNA

One Large Gene!

Genes Act As Individual Units?  
How Know? **GloFish** Experiment! Genetic Engineering Antibiotic<sup>R</sup>

# A Conceptualized Gene

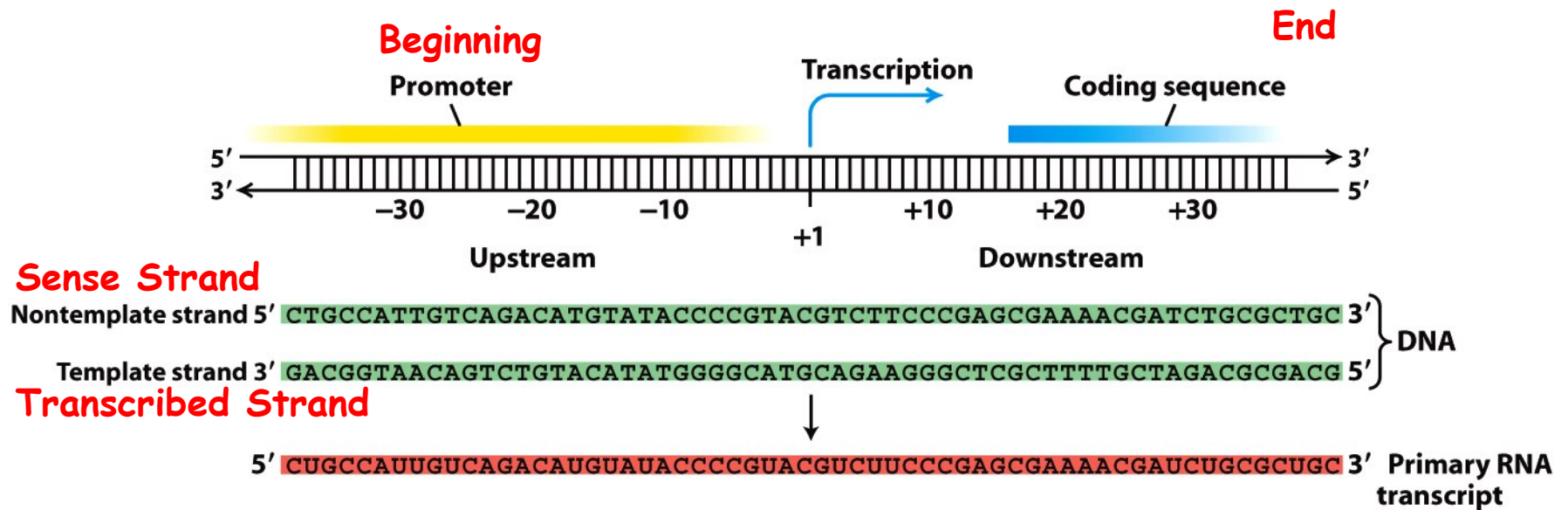
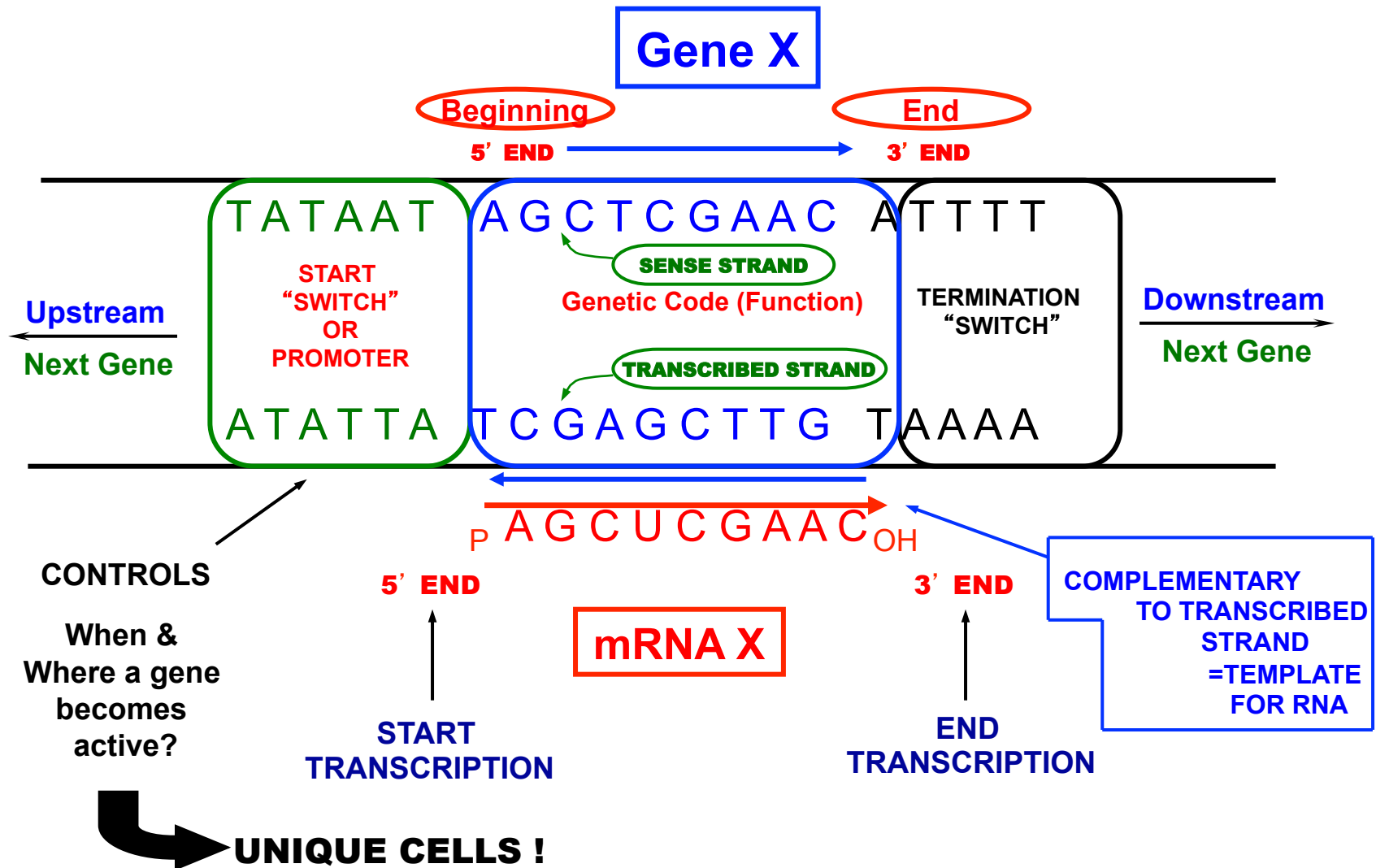


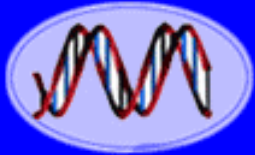
Figure 4-10b  
Molecular Cell Biology, Sixth Edition  
© 2008 W. H. Freeman and Company

Recall -- "Making Proteins in Recombinant Bacteria" Article by Gilbert

# A Gene is a Specific DNA Sequence That Directs the Expression of a Unique Trait



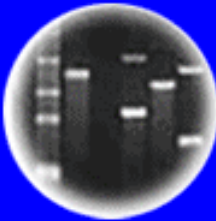
Note: mRNA Sequence = Sense Strand Sequence



DNA  
Genetic Code of Life



Entire Genetic Code  
of a Bacteria



DNA Fingerprinting



Cloning: Ethical Issues  
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## A “Simple” Gene Reviewed

1. Sense Strand = Genetic Code
2. Sense Strand = 5' → 3' Direction (all DNA sequences specified 5' → 3' )
3. AntiSense Strand = Complement of Sense Strand & is Transcribed Strand
4. mRNA = Same Sequence As Sense Strand & Complementary to AntiSense Strand
5. mRNA = 5' → 3'
6. Switch Turns Gene On - Not Transcribed But Upstream of Coding Region

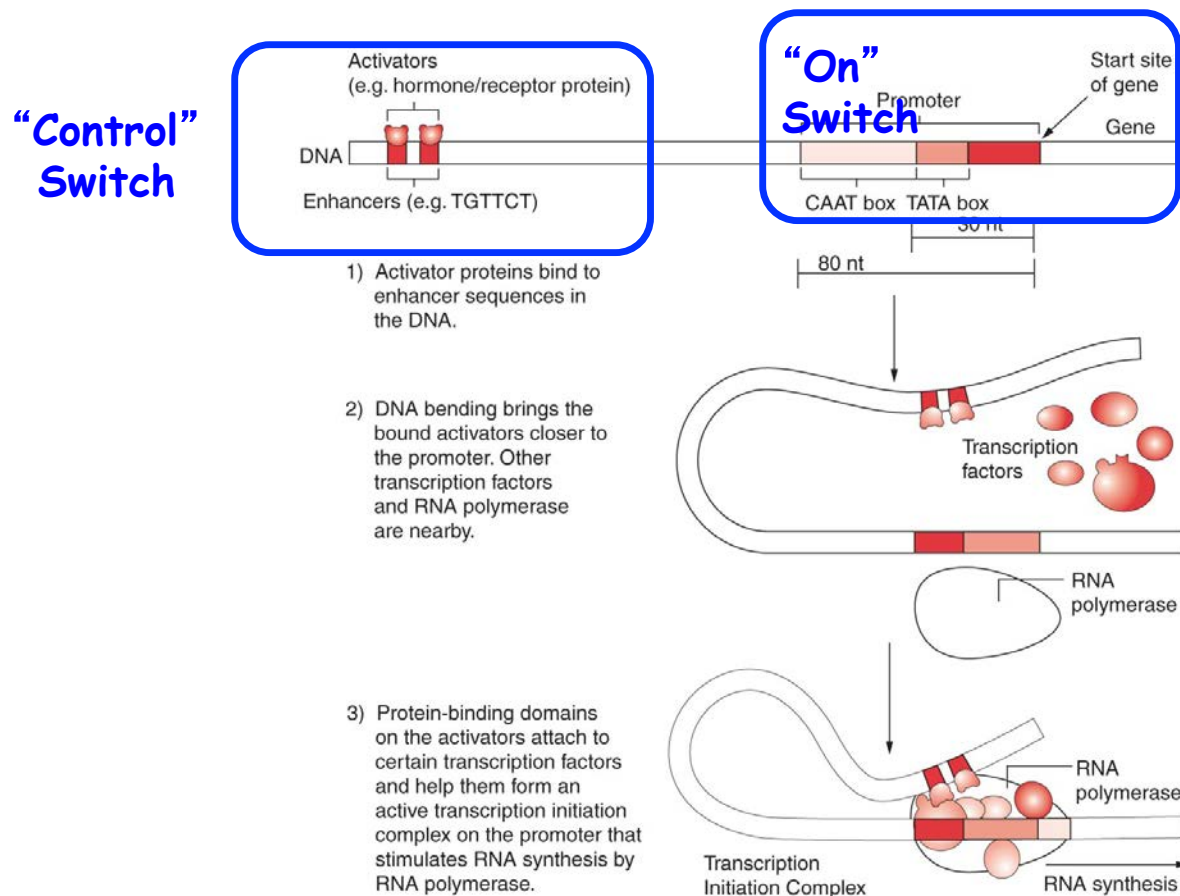
**Genes Function As Independent Units! How Know? Design Experiment to Show!**

**“Everything” Follows the Double Helix & Its Rules - Anti-parallel Chains & Complementary Base Pairing!**



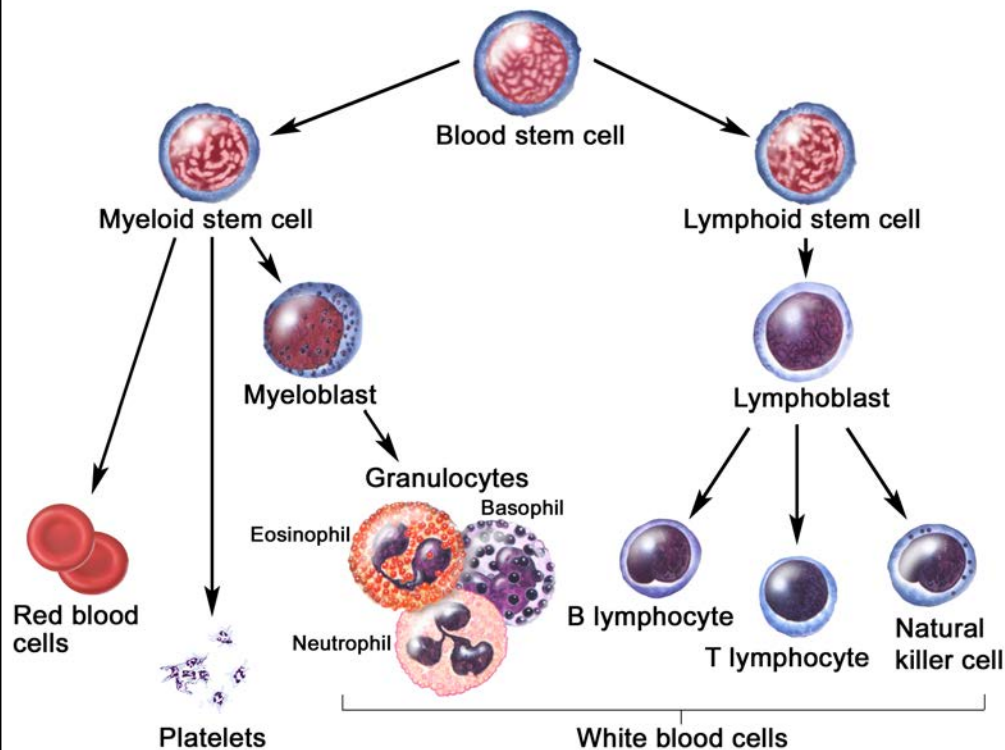
# Control Switches Are Unique DNA Sequences & Can Be Cloned

**AND used to Re-Engineer Organisms!!**  
**Switches Act Independently of Gene!!**

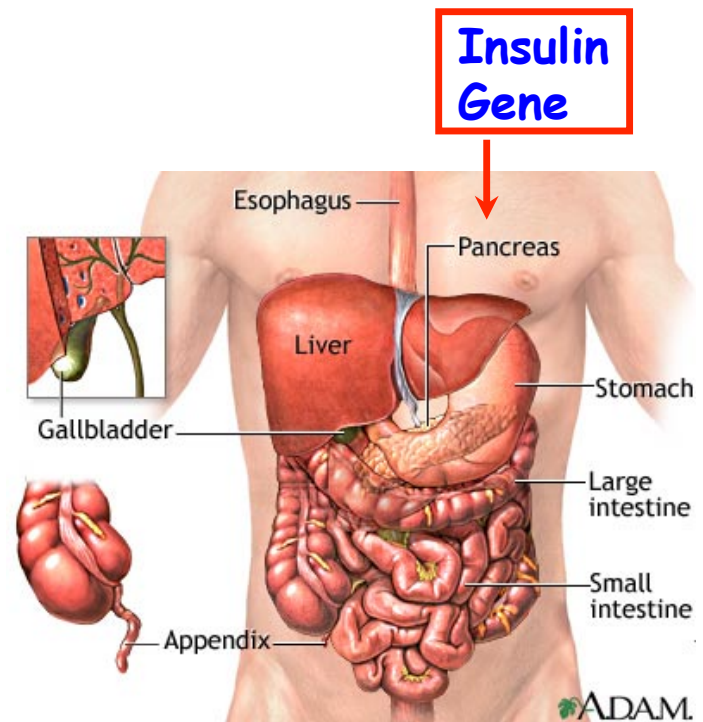


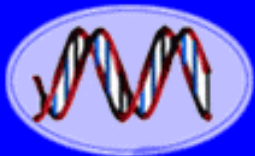
1. Each Switch Has a Unique DNA Sequence
2. Genome Projects Reveal Genes & Logic Controlled by the Switches
3. Sequence = Biology
4. No Hocus Pocus
5. Yo! It's in the DNA!!

# Switches Control Where & When A Gene Is Active → Unique Functions → Unique Cells



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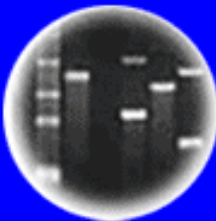




DNA  
Genetic Code of Life



Entire Genetic Code  
of a Bacteria



DNA Fingerprinting



Cloning: Ethical Issues  
and Future Consequences



Plants of Tomorrow

## THE GENE AND SWITCHES ARE UNIQUE DNA SEQUENCES

1. They Can Be Cloned & “Shuffled” & Engineered Creating **New** Genes That Have No Counterparts in Nature.  $\Rightarrow$  **Genetic Engineering**
2. These New Genes Can Be Transcribed in New Cell Types (Switch Change) &/or Organisms &/or Both. (e.g., Human Genes in Plant Leaves)



Human Genes + Plant Leaf Switch

3. All Genes are Regulated & Controlled by Switches. Genome Projects Reveal Both the Genes & the Switches & Wiring Together of All Switches in Gene.  $\Rightarrow$  Program of Life From Birth to Death

**Yo! It's in the Sequences!!**

# The Eye Gene Can Be Expressed in Different Parts of the Fly by Engineering the Eye Switch

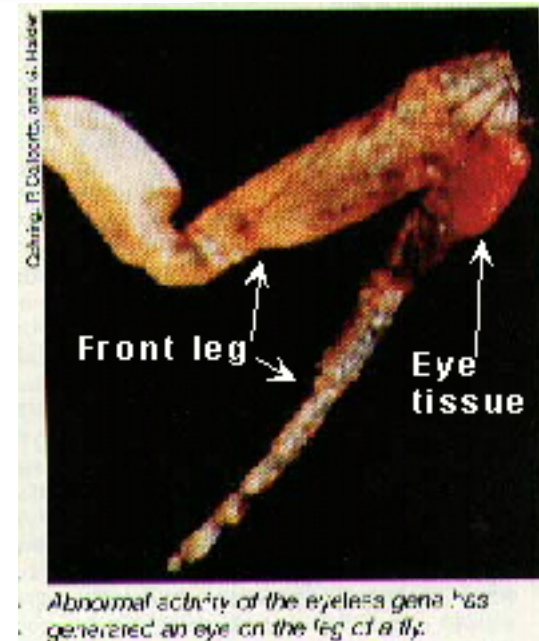
Eye Gene



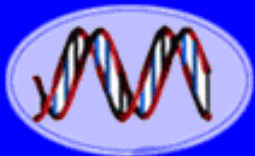
Replace the Head Switch With the Leg Switch by Genetic Engineering



Eye Gene  
+  
Leg Switch



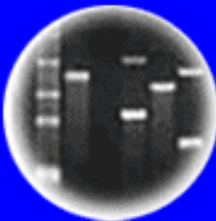




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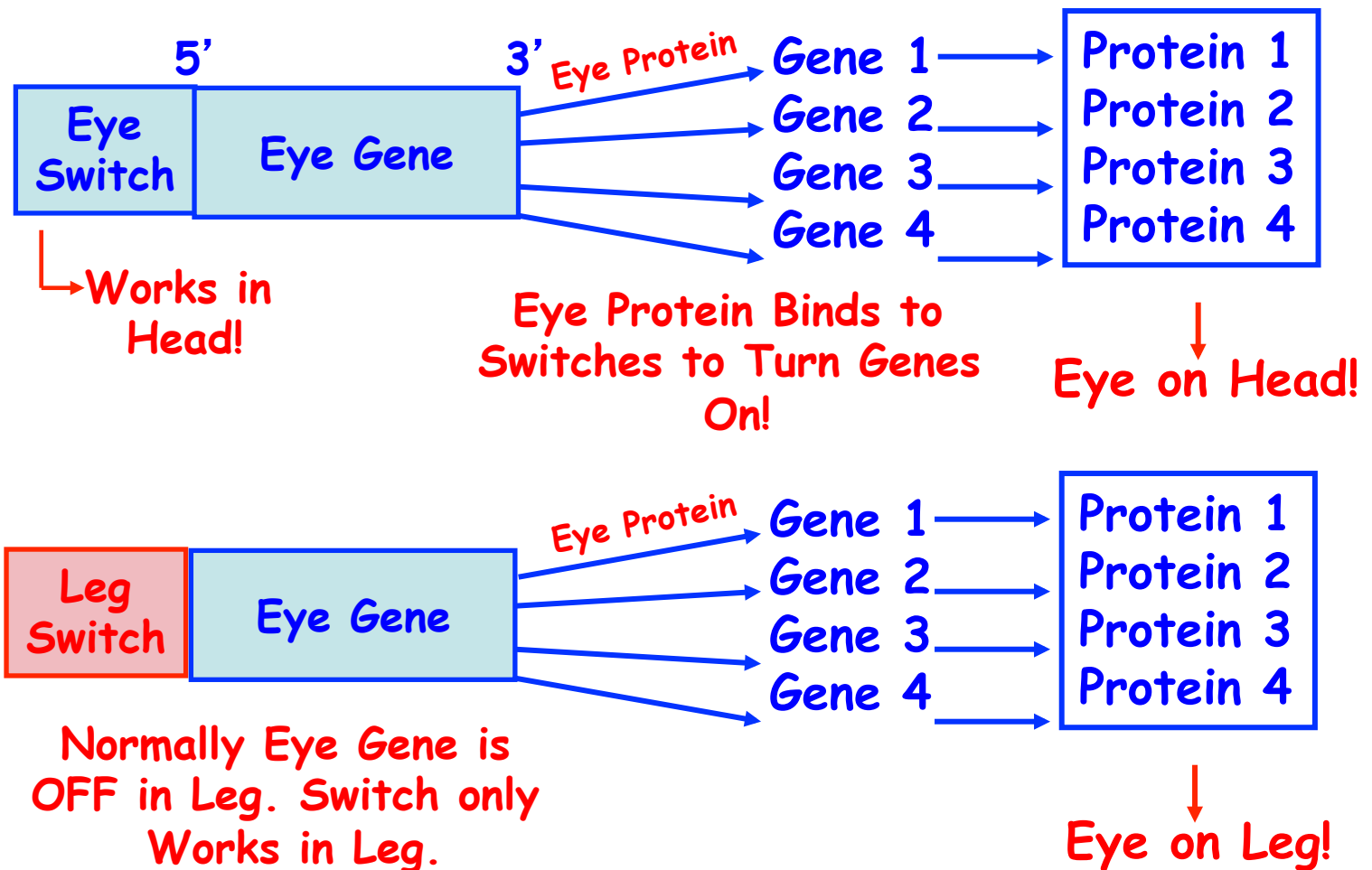
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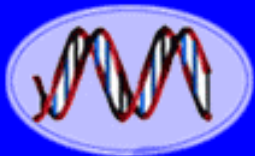


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# Eye Regulatory Network

Control Genes Like The Eye Gene Control The Activity of Other Genes!





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DNA Fingerprinting

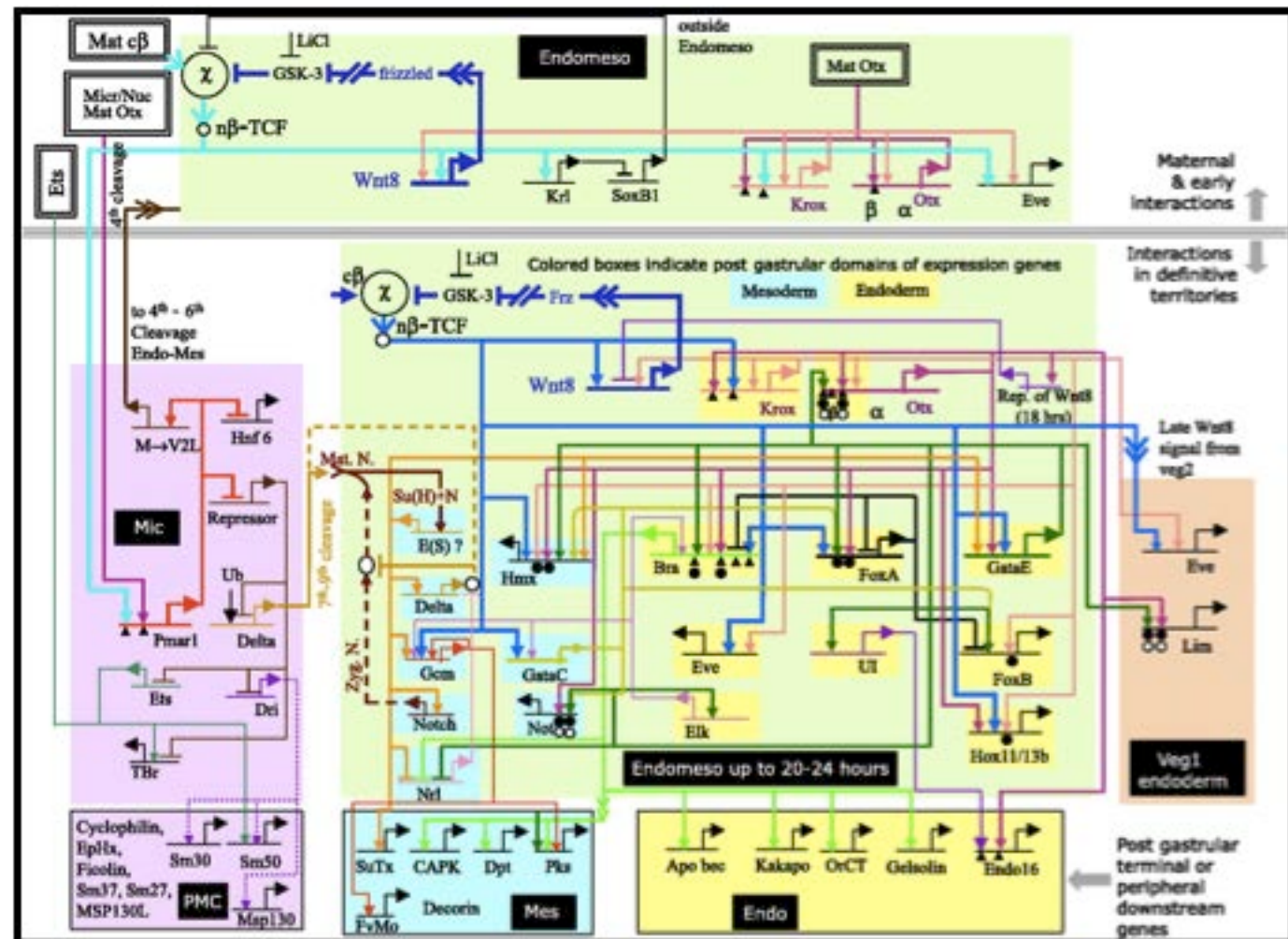


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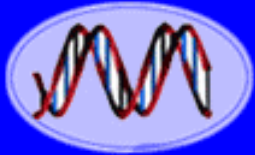
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## Ultimate Goal: To Dissect Genetic Regulatory Networks Programming Human Development From Birth to Death!



Genetic Networks Programming Early  
Sea Urchin Development

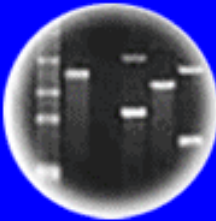




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# 100 Years Into The Future

1. If the Entire Human Genome is Sequenced?
2. If the Function/Protein of All Genes Are Known?
3. If All the Switches Are Identified & How They Go On & Off From Birth to Death?
4. If We Understand How Genes Are Choreographed & All the Sequences That Program them

## What Does the Future Hold?

We Will Know at the DNA Level What Biological Information Programs Life to Death!

What Does This Mean For The Future of Humanity?

Remember - Mendel's Law Were Only Rediscovered 100 Years Ago & Look What We Can Do & Now!