# GMOs: What's all the fuss?

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# FPI Survey (2004)

Are GM foods in US supermarkets?
Do ordinary tomatoes contain genes?
Would a tomato with a fish gene taste "fishy"?
If you ate a GM fruit, might it alter your genes?
Can animal genes be inserted into a plant?
Give an example of GM food on the market

## What is GM/GE/Biotechnology?

Any of several techniques used to add, delete or amend genetic information in a plant, animal or microbe

Used to make pharmaceuticals (insulin, dornase alpha, etc.), crops (Bt corn, disease resistant papaya, etc.) and industrial compounds (specialty oils, etc.)

# History of genetic engineering

rDNA began in 1973, with GE bacteria
 First commercial product- insulin- in 1982
 First food- cheese – 1988 (UK), 1990 (US)
 First food crop, FlavrSavr<sup>TM</sup> tomatoes, in 1994
 So far, there have been no documented cases of harm from GMOs.

## Who uses Biotech products?

Consumers: diabetics, victims of CF, cancer, etc. Farmers in US (USDA data, 2005): Soybean: 87% of acreage ■ Cotton: 79% of acreage ■ Corn: 52% of acreage Others: papaya, canola, squash, etc. Farmers in developing countries (ISAAA data) ■ 90% of GE crop farmers are poor, subsistence

## World GE crops 2005\*

21 countries grew GE crops commercially: US, Argentina, Brazil, Canada, China, India.

New countries: Portugal, France, Czech Republic, Iran

New crops: Bt Rice (Iran); stacked traits (e.g. Bt +HR)

\*ISAAA data, 2006

## **Economics of GE crops**

In the USA, six GE crops— soybeans, corn, cotton, papaya, squash and canola — provide:
Over 5 billion additional pounds of food and fiber on the same acreage,
improved farm income by \$1.9 billion, and
reduced pesticide use by 46 million pounds.

National Center for Food and Agricultural Policy (NCFAP), 2004

### **Documented benefits of biotech crops**

#### Farmers

Increased yields (especially in developing countries)
Decreased chemical input costs
Cleaner fields, less dockage
Less fuel used
Less tillage
Fewer adverse health effects (esp. China).

## **Documented benefits of biotech crops**

#### Consumers

Safer food (less mycotoxin in maize, esp Africa/Asia)

- Safer food (greater regulatory scrutiny)
- Less pesticide
- Environmental benefits.

## **Documented benefits of biotech crops**

#### Environment

- Less pesticide burden
- Safer pesticides
- Improved soil from less tillage
- Less fuel usage
- Increased biodiversity
- Sources: NCFAP, Plant Biotechnology, June 2002; November 2004
- Canola Council of Canada, An agronomic and economic assessment of transgenic canola, 2001
- Munkvold, G.P., Hellmich, R.L., and Rice, L.G. 1999. Comparison of fumonisin concentrations in kernels of transgenic Bt maize hybrids and non-transgenic hybrids. Plant Dis. 83:130-138.

# So, What's the fuss?

**GE** is unnatural, 'crossing the species barrier' **GE** food contains bacterial genes GE plants spread uncontrollably **GE** is unethical GE is 'risky' **GE** is controlled by corporate interests **GE** crops are unregulated; no prior scrutiny

# **Concerns with GMOs**

#### Scientific

EnvironmentHealth safety

### Non-scientific

- Ethical
- Socio-economic
- Political
  - ■Covert Trade
  - ■Covert Technological

■ FEAR!

## **Problem of context**

"Fear subverts rational and critical thinking" ■ E.g. use of pesticides in agriculture "Natural" products are invariably safe Synthetic chemicals are invariably hazardous Toxicology doesn't matter: **all** chemicals are equally hazardous ■Amount doesn't matter: any amount is too much.

## Fear and loathing: the context of risk

Roanoke (Va) *Times (9/20/2004)*: "Mellisa Williamson, 35... worries about the effect on her unborn child from the sound of jackhammers."

Is Ms Williamson (or other similarly concerned parent) likely to feed GMO babyfood to her child?

## Science vs. Non-science

#### Non-scientific approach

- Starts with conclusion, searches for evidence to support it (*cherry picking*)
- Discredits alternative views
- Often lacks Context
- Scientific approach (*n.b. not all scientists*)
  - Collects and analyses all available evidence before (perhaps) reaching conclusion
  - Actively seeks alternative interpretations
  - Is his/her own greatest critic
  - Applies Critical thinking skills.

Applying Context and Critical Thinking Crops: traditional and modern

All new crops (traditional or biotech) must be genetically altered and distinct

DUS= Distinct, Uniform, Stable.

Variety release requirements: genetically engineered crops

USDA (APHIS) - environmental issues

HHS (FDA)- food and feed safety

EPA- pesticide usage issues.

# DUS, plus...

- Molecular characterization of inserted DNA,
- Southern and restriction analyses
- PCR for several fragments,
- Various enzyme assays (ALS, NOS, NPT-II)
- Copy number of inserts
- Size of each fragment,
- Source of each fragment
- Utility of each fragment
- How fragments were recombined
- How construct was delivered into flax
- Biological activity of inserted DNA (genes)
- Quantitative analyses of novel proteins (western analyses)
- **\_** Temporal activity of inserted genes
- spatial activity of inserted genes
- **complete amino acid analysis**
- detailed amino acid analysis for valine, leucine and isoleucine
- **D** Toxicity (feeding trials were not warranted)
- Allergenicity (feeding trials were not warranted)
- Biological analysis:

- Pathogenicity to other organisms
- dormancy,
- outcrossing
- potential for horizontal gene transfer
- seed production
- flowering time,
- flower morphology
- analysis of relatives
- **stability of inserted genes over seed generations**
- survivability in natural environment
- survivability in agricultural environment in presence of herbicide
- survivability in agricultural environment in absence of herbicide
- Interaction with other organisms- alterations to traditional relationships
- Interactions with other organisms- novel species
- Changes to persistence or invasiveness
- Any selective advantage to the GMO
- Any selective advantage to sexually compatible species
- Plan for containment and eradication in the event of escape

### Methods of Genetic Modification

#### Recombinant DNA (rDNA)

- Mutagenesis
- Somaclonal variation
- Embryo rescue
- Crossing or selection within a population
- Introduction
- Succession/invasion.

# Similar products, similar risks?

#### Group HT Canola: 2. ALS/AHAS inhibitor Sulfonylurea **Trifluralin** 3. Mitotic inhibitor Bromoxynil 4. PGR **Triazine** 5. Photosynthetic inhibitor 9. EPSP Synthase inhibitor **Glyphosate Glufosinate** 10. Glutamine Synth. Inhibitor

## Different process, same product

Rice: disease resistance (*Xa21* gene)
Canola: herbicide tolerance (SuRs)

Coffee: reduced caffeine
Maize: enhanced tryptophan
Flaxseed: reduced linolenic acid
Soybean: increased oleic acid.

### Changes in Genetically Modified Food:

### ■ <u>DNA</u> content:

highly variable, depends on species
GM additional DNA,
approx. 1 gene added to 25,000 genes.
Or, approx. 0.000 000 7% new DNA.

#### Protein:

highly variable, depends on food.

GM protein, approx. 0.00004 % of total protein is novel.

## **NAS/IOM Conclusions**

Foods with a novel substance or altered levels of usual components should be scrutinized for safety, regardless of method of breeding
A new modified food, whether GE or other, whose composition is similar to conventional version may warrant little or no safety evaluation.

## **Consensus of scientific societies**

- The method of breeding is immaterial to the risk of hazard. All breeding involves changes to DNA and carries some (albeit small) risk
- There is no scientific justification to single out GE for 'special' regulatory or liability considerations.

## Conclusion

When you encounter concerns with GMOs:

Is it science or non-science?

■ Science is product oriented

■ Science is evidence based

- If science, demand peer reviewed evidence
- If peer reviewed data, ask how it compares to Status Quo

Apply critical thinking and context:
 Evaluate all evidence, both pro and con.